

Students gaining Higher Education Qualifications: Northern Ireland 2003/04

1 February 2005

Introduction

This Statistical Bulletin has been produced by the Department for Employment and Learning using data collected by the Higher Education Statistics Agency (HESA). It gives details of qualifications gained by Northern Ireland (NI) domiciled students on Higher Education courses at Higher Education institutions in the UK and details of all students gaining qualifications at Higher Education institutions in NI for the academic year 2003/04.

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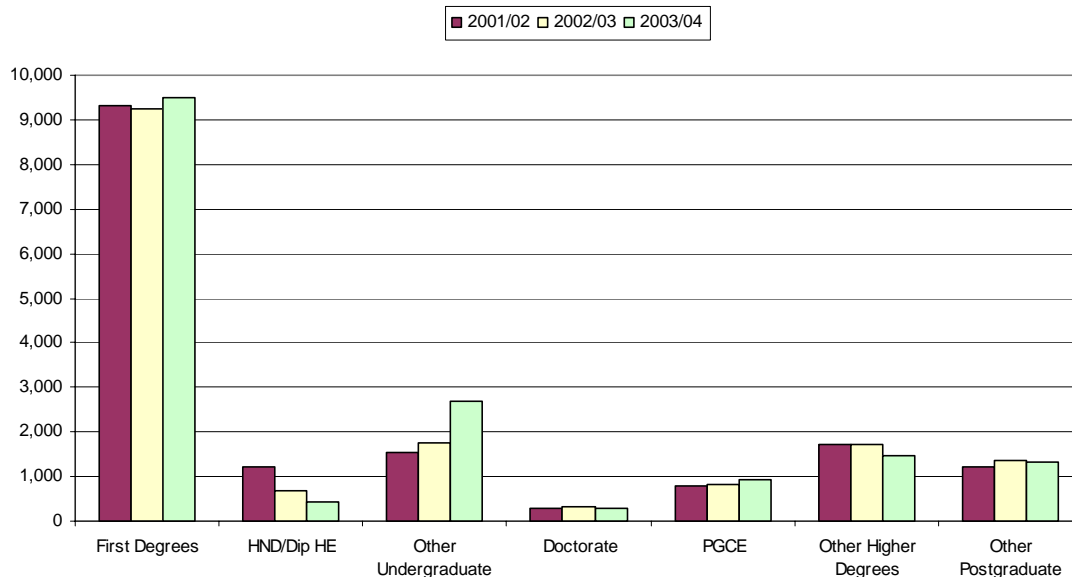
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NI domiciled students gaining Qualifications at UK Higher Education Institutions 2001/02 – 2003/04



NI domiciled students gaining Higher Education Qualifications at UK Higher Education Institutions

Level of study	Between 2001/02 and 2003/04, the number of higher degrees (including doctorates) awarded decreased by 13% and other postgraduate (including PGCE) qualifications increased by 14%. Over the same period the number of first degrees awarded increased by 2% (dropping by 1% between 2001/02 and 2002/03). Other undergraduate awards increased by 13%. ¹
Classification of first degree	The number of NI domiciled students achieving either first class or upper second class honours degrees increased by 3% from 5,105 in 2001/02 to 5,235 in 2003/04.
Country of study	Between 2001/02 and 2003/04, NI domiciled students gaining undergraduate qualifications at NI Higher Education institutions rose by 8% (dropping by 2% between 2001/02 and 2002/03) but there was a decrease of 3% for those gaining undergraduate qualifications at GB Higher Education institutions. Over the same period, there was a drop of 6% in the number of NI domiciled students gaining postgraduate qualifications at NI Higher Education institutions and a rise of 19% in the number of NI domiciled students gaining postgraduate qualifications at GB Higher Education institutions.
Mode of study	In 2003/04, 26% of NI domiciled students gaining undergraduate qualifications and 42% of those attaining postgraduate qualifications gained their awards through part-time study.
Level of study by gender	In 2003/04, 64% of NI domiciled students attaining undergraduate qualifications and 61% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for NI domiciled first degree graduates in 2003/04 were Business and Administrative Studies (17%), Subjects Allied to Medicine (12%) and Social Studies (9%). The most popular subject areas for postgraduate qualifiers were Education (34%), Business and Administrative Studies (11%) and Subjects Allied to Medicine (11%) ² .
Classification of first degree by gender	In 2003/04, 57% of female first degree graduates gained either first class honours or upper second class honours degrees compared to 52% of male first degree graduates.

¹ In 2002/03, some nursing courses at Queen's University Belfast were no longer offered at undergraduate diploma level and students progressed to first degree instead.

² A new subject coding system was introduced in 2002/03 and care should be taken when comparing to subject areas in previous years (see notes to readers).

Classification
of first degrees
by subject
group

In 2003/04, 89% of first degree graduates attained honours degrees.

All NI domiciled graduates from Veterinary Science received a pass/unclassified degrees and a large portion of graduates in Medicine & Dentistry (see notes to readers) and Subjects Allied to Medicine also received a pass/unclassified degrees.³

³ Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees.

Students gaining Higher Education Qualifications at NI Higher Education Institutions⁴

Level of study	Between 2001/02 and 2003/04, the number of higher degrees (including doctorates) awarded at the NI Higher Education institutions decreased by 4% (although they increased by 6% between 2001/02 and 2002/03). Other postgraduate (including PGCE) qualifications increased by 10% with first degree qualifications increasing by 7%. Over the same period the number of other undergraduate awards increased by 12% ⁵ .
Classification of first degree	The number of students achieving either first class or upper second class honours degrees increased by 6%, from 4,050 in 2001/02 to 4,275 in 2003/04.
Mode of study	In 2003/04, 27% of students at NI Higher Education institutions gaining undergraduate qualifications and 48% of those attaining postgraduate qualifications, gained their awards through part-time study.
Level of study by gender	In 2003/04, 67% of students attaining undergraduate qualifications at NI Higher Education institutions and 62% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for first degree graduates from NI Higher Education institutions were Business and Administrative Studies (17%), Subjects Allied to Medicine (14%) and Social Studies (10%). The most popular subject areas for postgraduate qualifiers were Education (22%), Subjects Allied to Medicine (19%) and Business and Administrative Studies (13%) ⁶ .
Classification of first degree by gender	In 2003/04, 59% of female first degree graduates gained either first class honours or upper second class honours degrees compared to 55% of male first degree graduates.
Classification of first degrees by subject group	All first degree qualifiers in Agriculture and related subjects, Law, Mass Communications and Documentation and Languages attained honours degrees. The majority of first degree graduates in Medicine & Dentistry received pass/unclassified degrees. ⁷

⁴ Includes the NI Universities and Colleges of Education only. The Open University is treated as a wholly English institution (see notes to readers).

⁵ In 2002/03, some nursing courses at Queen's University Belfast were no longer offered at undergraduate diploma level and students progressed to first degree instead.

⁶ A new subject coding system was introduced in 2002/03 and care should be taken when comparing to subject areas in previous years (see notes to readers).

⁷ Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees(see notes to readers).

Tables

NI domiciled students gaining qualifications at UK Higher Education Institutions (Includes Open University)

Table 1 details NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, location of study, mode of study and gender for 2003/04.

Table 2 gives details of NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, subject area and gender for 2003/04.

Table 3 presents information on NI domiciled students gaining first degrees at UK Higher Education institutions by subject area, degree classification and gender for 2003/04.

Students gaining qualifications at NI Higher Education Institutions (Excludes Open University)

Table 4 shows the number of students gaining qualifications at NI Higher Education institutions by qualifications obtained, domicile, mode of study and gender for 2003/04.

Table 5 gives details of students gaining qualifications at NI Higher Education institutions by qualifications obtained, subject area and gender for 2003/04.

Table 6 presents information on students gaining first degrees at NI Higher Education institutions by subject area, degree classification and gender for 2003/04.

Tables providing comparisons between 2001/02, 2002/03 and 2003/04

Annex A compares NI domiciled students gaining qualifications at Higher Education institutions in the UK in 2001/02, 2002/03 and 2003/04.

Annex B compares students gaining qualifications at Higher Education institutions in NI in 2001/02, 2002/03 and 2003/04.

Annex C compares NI domiciled students gaining qualifications at Higher Education institutions in the UK by location of study in 2001/02, 2002/03 and 2003/04.

Notes to Readers

1. The Higher Education Statistics Agency (HESA) is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. HESA data do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
2. Higher Education courses are defined as those courses leading to a qualification above A-level standard. This includes postgraduate study, first degree, Higher National Diploma and Certificate courses and a number of professional qualifications.
3. Figures for 2003/04 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2003 to 31 July 2004 inclusive.
4. Level of course.
 - (i) Postgraduate courses are those leading to higher degrees, diplomas and certificates (including PGCE and professional qualifications) which usually require that entrants are already qualified to degree level.
 - (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
 - (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.
 - (iv) First degree includes first degrees, first degrees with eligibility to register to practice (doctor/dentist/veterinary surgeon), first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
 - (v) Other undergraduate includes all higher education courses not included above i.e. foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level and undergraduate certificates.

5. Mode of study distinguishes students studying full-time or part-time.
 - (i) Full-time students include all students studying full-time (for at least 24 weeks in the academic year), students on thick or thin sandwich courses. Awards from dormant status and those writing-up theses are also included where a student's mode of study was previously full-time.
 - (ii) Part-time students include those studying part-time, on block release, during evenings only or full-time for less than 24 weeks. Awards from dormant status and those writing up theses are also included where a student's mode of study was previously part-time.
6. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. These, together with ordinary degrees, have been included within the pass category. Third and fourth class honours have been grouped together. Lower second and undivided second class honours have also been aggregated and are shown as lower second class in the tables in this publication.
7. In the tables the Open University is treated as an English institution, as the administrative centre is located in England. This follows the standard UK statistical convention, however most of the NI domiciled students enrolled at the Open University will be studying in Northern Ireland. The number of NI students receiving awards at the Open University is presented in the footnote to table 1.
8. **Changes to classification of subject areas in 2002/03**

Subject area groupings have changed from those used in 2001/02 and before. HESA and the Universities and Colleges Admissions Service (UCAS) developed a common subject coding system (JACS), which was introduced for the 2002/03 academic year, in which qualifications obtained were aggregated to 19 broad subject areas. Although the new subject areas look similar and are closely related to the previous subject areas, the new system is not by any means identical, as the subject areas within each group may have changed.

In addition a new procedure for apportioning students to subject areas was also introduced in 2002/03. Under the previous system, students were allocated to a subject area which reflected the majority of their course. When this was not possible they were allocated to the combined subject area. Under this procedure, where a student's course covers more than one subject area, each headcount is divided in a way that reflects the pattern of a split programme. Depending on their academic content, qualifications are assigned to the 19 subject areas according to the following rules:

- (i) a qualification in a single subject is allocated to its area.

- (ii) if a combination of two subjects lies within one area, the qualification is allocated to that area.
- (iii) if a combination of subjects lies within more than one area, the qualification is allocated to subject areas according to the following apportionment:

50%:50%	for a balanced two-way split
67%:33%	for a major/minor two-way split
33%:33%:33%	for a balanced three-way split
- (iv) all subject combinations containing initial teacher training at undergraduate level who also have a subject recorded are apportioned 50% to 'Education' and the remaining 50% is further apportioned as shown in (iii) above. Where no subject other than education is recorded or where the student is on a PGCE course, apportionment is 100% to 'Education'.

Any comparison between the JACS subject areas (2002/03 onwards) and the previous HESA subjects areas (2001/02 and earlier) should be viewed in the context of these changes.

9. To prevent the identification of individuals, figures in the attached tables have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to this rounding the sum of numbers in each row or column may not match the total shown.

Further Enquiries

10. For more details about any of the statistics in this Statistical Bulletin, please contact

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A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender 2003/04.

			Postgraduate							Undergraduate					Total	
			Higher Degrees			Other Postgraduate				All PG	First Degree	Other Undergraduate				All UG
			Doctorate	Other Higher Degrees		PGCE	Other PG		All UG							
				All												
Northern Ireland	Full-time	Male	85	245	330	90	105	200	530	2,235	110	140	250	2,485	3,010	
		Female	65	305	370	315	195	505	875	3,525	125	460	585	4,110	4,985	
		Total	150	550	700	405	300	705	1,405	5,760	235	600	835	6,595	8,000	
	Part-time	Male	40	280	320	5	205	205	530	240	10	255	260	500	1,030	
		Female	35	320	355	0	485	485	840	715	75	1,205	1,280	1,995	2,835	
		Total	75	605	675	5	685	690	1,370	955	85	1,460	1,540	2,495	3,865	
	Total	Male	125	525	650	95	310	405	1,055	2,470	120	395	515	2,985	4,040	
		Female	95	625	725	315	675	990	1,715	4,240	200	1,665	1,865	6,105	7,825	
		Total	225	1,155	1,375	410	985	1,395	2,775	6,715	320	2,060	2,380	9,090	11,865	
	England	Full-time	Male	20	80	100	140	45	185	285	590	35	30	65	655	940
			Female	15	70	85	325	60	385	470	830	20	45	60	890	1,360
			Total	35	145	185	465	105	570	755	1,420	55	75	125	1,545	2,300
Part-time		Male	5	45	50	5	75	85	130	120	5	200	210	330	460	
		Female	5	40	45	20	65	80	125	140	5	295	300	445	570	
		Total	10	85	95	25	140	165	260	260	10	500	510	770	1,030	
Total		Male	25	120	150	145	125	270	415	710	40	230	275	985	1,400	
		Female	20	110	130	345	125	470	600	970	25	340	365	1,330	1,930	
		Total	45	230	275	490	245	740	1,015	1,680	65	570	635	2,315	3,330	
Scotland		Full-time	Male	10	25	35	5	20	25	60	480	20	20	40	520	580
			Female	5	45	50	20	25	45	95	545	10	25	35	580	675
			Total	15	70	85	25	45	70	155	1,025	35	40	75	1,100	1,255
	Part-time	Male	0	0	0	0	10	10	10	10	0	5	5	15	25	
		Female	0	5	5	0	25	25	30	15	0	0	0	20	50	
		Total	0	5	5	0	35	35	40	25	0	5	5	30	75	
	Total	Male	10	25	40	5	25	30	70	490	20	20	45	535	605	
		Female	5	45	55	20	50	75	125	560	10	25	35	600	725	
		Total	15	75	90	25	80	105	195	1,050	35	45	80	1,130	1,330	
	Wales	Full-time	Male	0	5	5	5	0	10	15	30	5	0	5	35	50
			Female	0	0	0	5	5	10	10	30	5	0	5	35	45
			Total	0	5	5	15	5	20	25	60	5	0	10	70	95
Part-time		Male	0	0	0	0	5	5	10	5	0	0	0	5	15	
		Female	0	5	5	0	5	5	10	0	0	0	0	0	10	
		Total	0	5	5	0	10	10	15	5	0	0	5	5	25	
Total		Male	0	5	5	10	10	15	20	35	5	0	5	40	60	
		Female	0	5	5	5	5	15	20	30	5	0	5	35	55	
		Total	0	10	10	15	15	30	40	65	10	0	10	75	115	
All Students		Full-time	Male	120	350	470	245	170	415	885	3,335	170	190	360	3,695	4,580
			Female	85	420	505	665	280	950	1,450	4,930	160	530	685	5,615	7,070
			Total	200	770	975	910	455	1,365	2,335	8,265	330	720	1,045	9,310	11,645
	Part-time	Male	45	330	375	10	295	305	680	370	15	460	475	845	1,525	
		Female	40	370	410	20	575	600	1,005	875	80	1,505	1,585	2,460	3,465	
		Total	85	695	780	35	870	905	1,685	1,245	95	1,960	2,060	3,305	4,990	
	Total	Male	165	680	845	255	465	720	1,565	3,705	185	650	835	4,540	6,105	
		Female	125	785	910	690	860	1,545	2,460	5,805	240	2,030	2,270	8,075	10,535	
		Total	290	1,465	1,755	945	1,325	2,270	4,025	9,510	425	2,680	3,105	12,615	16,640	

Note: Included above are 680 NI domiciled students who gained qualifications (120 Postgraduate awards, 165 First Degrees and 395 Other Undergraduate awards) at the Open University (see notes to readers). To prevent the identification of individuals, figures in the attached tables are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to roundings the sum of numbers in each row or column may not match the total shown.

Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender 2003/04.

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
Doctorate	Male	30	20	25	0	10	25	0	5	20	5	10	0	0	0	10	10	0	5	0	165
	Female	20	25	20	0	5	10	0	0	5	0	10	0	5	0	5	5	5	10	5	125
	Total	45	45	40	0	15	35	0	5	25	5	20	0	5	0	15	15	5	15	5	290
Other Higher Degrees	Male	5	30	25	0	10	25	5	100	55	25	60	35	170	15	25	30	20	40	10	680
	Female	0	90	45	0	10	25	5	65	15	15	110	30	185	50	40	20	20	70	5	785
	Total	5	120	70	0	20	50	10	165	70	35	165	60	355	70	65	50	40	110	15	1,465
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	255	0	255
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	690	0	690
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	945	0	945
Other Postgraduate	Male	5	40	10	0	5	5	0	55	15	60	10	85	40	10	5	5	10	90	15	465
	Female	5	230	30	0	10	5	0	30	5	50	50	130	60	25	10	5	10	200	10	860
	Total	10	270	40	0	20	10	5	85	25	110	65	215	100	30	15	10	15	285	20	1,325
All Postgraduate	Male	40	90	55	0	25	55	10	160	90	85	80	115	215	25	40	40	30	390	25	1,565
	Female	25	345	95	0	30	40	5	95	25	60	165	160	250	75	55	35	30	965	15	2,460
	Total	60	435	150	5	55	95	10	255	115	150	245	275	460	100	95	75	60	1,355	40	4,025
First Degree	Male	140	190	230	10	25	140	50	455	425	270	285	160	595	75	125	190	215	85	45	3,705
	Female	210	985	460	10	75	150	85	190	100	100	615	240	1,015	125	375	225	350	455	45	5,805
	Total	345	1,170	690	20	100	290	135	645	530	370	900	400	1,610	195	495	415	565	540	90	9,510
HND/DipHE	Male	0	5	5	0	5	0	0	55	40	5	10	0	35	0	0	0	5	5	5	185
	Female	0	60	5	0	0	0	0	25	10	0	35	0	90	5	0	0	5	0	0	240
	Total	0	65	10	0	10	0	0	80	45	5	45	0	130	5	0	5	10	5	5	425
Other Undergraduate	Male	0	70	25	0	0	10	10	135	15	5	85	5	110	0	55	20	45	35	15	650
	Female	25	1,275	30	0	0	0	5	65	5	5	215	0	160	0	60	35	105	35	20	2,030
	Total	25	1,350	55	0	0	10	10	200	20	10	300	5	270	0	115	55	145	70	35	2,680
All Undergraduate	Male	140	265	260	10	30	150	60	645	480	280	380	165	745	75	180	215	265	125	65	4,540
	Female	230	2,320	495	10	75	150	90	280	115	105	860	245	1,265	125	435	260	460	490	65	8,075
	Total	375	2,585	755	20	105	305	150	925	595	385	1,245	405	2,005	205	610	475	725	615	125	12,615
Total	Male	180	355	315	15	60	205	65	805	570	370	460	280	955	100	215	255	295	515	85	6,105
	Female	255	2,665	590	10	100	190	90	375	140	165	1,030	400	1,510	200	490	295	490	1,455	80	10,535
	Total	435	3,020	905	25	160	400	160	1,180	710	535	1,490	680	2,470	305	705	545	785	1,970	165	16,640

Note: Due to changes in 2002/03 to the way in which students are assigned to subject areas care should be taken when comparing subject areas pre and post 2002/03 (see notes to readers).

To prevent the identification of individuals, figures in the attached tables are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to roundings the sum of numbers in each row or column may not match the total

Table 3: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender 2003/04.

		Degree Classification					Total
		First class honours	Second class, upper division	Second class, lower division	Third/Fourth class honours	Pass/Unclassified	
Medicine & dentistry	Male	0	5	0	0	130	140
	Female	5	5	5	0	195	210
	Total	5	10	5	0	325	345
Subjects allied to medicine	Male	25	85	60	5	15	190
	Female	105	435	170	5	265	985
	Total	130	520	230	15	280	1,170
Biological sciences	Male	15	100	90	10	15	230
	Female	40	260	135	5	20	460
	Total	55	360	225	15	30	690
Veterinary science	Male	0	0	0	0	10	10
	Female	0	0	0	0	10	10
	Total	0	0	0	0	20	20
Agriculture & related subjects	Male	0	15	10	0	0	25
	Female	10	35	25	0	5	75
	Total	10	50	35	0	5	100
Physical sciences	Male	15	50	50	10	10	140
	Female	15	70	55	5	5	150
	Total	35	120	105	15	15	290
Mathematical sciences	Male	10	15	15	5	5	50
	Female	25	25	25	5	0	85
	Total	35	40	40	15	5	135
Computer science	Male	65	180	145	25	45	455
	Female	30	85	50	10	15	190
	Total	90	265	200	30	60	645
Engineering & technology	Male	80	150	130	20	45	425
	Female	25	40	30	5	5	100
	Total	105	190	165	25	45	530
Architecture, building & planning	Male	25	115	95	5	30	270
	Female	15	40	35	0	10	100
	Total	40	155	130	5	45	370
Social studies	Male	25	130	110	10	10	285
	Female	30	285	230	15	50	615
	Total	55	420	340	25	55	900
Law	Male	10	90	50	5	0	160
	Female	10	155	70	0	0	240
	Total	20	250	120	5	5	400
Business & administrative studies	Male	35	270	240	15	30	595
	Female	90	520	360	15	30	1,015
	Total	125	795	600	30	60	1,610
Mass communications and documentation	Male	5	35	30	5	5	75
	Female	15	65	35	5	5	125
	Total	20	100	65	5	10	195
Languages	Male	20	50	50	5	0	125
	Female	25	210	130	10	0	375
	Total	45	260	180	10	5	495
Historical and philosophical studies	Male	20	95	75	5	0	190
	Female	15	115	90	5	5	225
	Total	30	205	165	10	5	415
Creative arts & design	Male	30	95	80	5	5	215
	Female	40	150	145	10	5	350
	Total	70	245	225	15	10	565
Education	Male	10	35	30	5	0	85
	Female	30	270	130	15	10	455
	Total	40	310	160	20	10	540
Combined	Male	5	10	10	5	20	45
	Female	5	10	15	0	15	45
	Total	10	20	25	5	35	90
All First Degrees	Male	400	1,525	1,270	135	375	3,705
	Female	525	2,785	1,735	110	650	5,805
	Total	925	4,310	3,010	240	1,025	9,510

Note: Due to changes in 2002/03 to the way in which students are assigned to subject areas care should be taken when comparing subject areas pre and post 2002/03 (see notes to readers).

To prevent the identification of individuals, figures in the attached tables are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to roundings the sum of numbers in each row or column may not match the total shown.

Table 4: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender 2003/04.

			Postgraduate							Undergraduate					Total
			Higher Degrees			Other Postgraduate				All PG	Other Undergraduate				
			Other Higher Degrees			PGCE	Other PG	All	First Degree		HND/DipHE	Other UG	All	All UG	
			Doctorate	Degrees	All										
Northern Ireland	Full-time	Male	85	245	330	90	105	200	530	2,235	110	140	250	2,485	3,010
		Female	65	305	370	315	195	505	875	3,525	125	460	585	4,110	4,985
		Total	150	550	700	405	300	705	1,405	5,760	235	600	835	6,595	8,000
	Part-time	Male	40	280	320	5	205	205	530	240	10	255	260	500	1,030
		Female	35	320	355	0	485	485	840	715	75	1,205	1,280	1,995	2,835
		Total	75	605	675	5	685	690	1,370	955	85	1,460	1,540	2,495	3,865
	Total	Male	125	525	650	95	310	405	1,055	2,470	120	395	515	2,985	4,040
		Female	95	625	725	315	675	990	1,715	4,240	200	1,665	1,865	6,105	7,825
		Total	225	1,155	1,375	410	985	1,395	2,775	6,715	320	2,060	2,380	9,090	11,865
Great Britain	Full-time	Male	10	15	20	0	0	0	20	20	0	0	0	20	45
		Female	5	10	15	0	0	0	15	40	0	0	0	40	55
		Total	15	25	35	0	0	0	35	60	0	0	0	60	100
	Part-time	Male	5	15	20	0	20	20	35	0	0	5	5	5	45
		Female	0	55	55	0	55	55	110	0	0	0	0	5	115
		Total	5	70	75	0	75	75	150	5	0	5	5	10	160
	Total	Male	10	30	40	0	20	20	60	20	0	5	5	25	85
		Female	5	65	70	0	55	55	125	40	0	5	5	45	170
		Total	15	95	110	0	75	75	185	65	0	10	10	70	255
Republic of Ireland	Full-time	Male	10	70	80	5	10	15	95	140	0	0	0	140	235
		Female	20	110	130	30	10	45	175	275	5	35	40	310	485
		Total	30	180	210	35	20	60	270	415	5	35	40	455	725
	Part-time	Male	10	45	50	0	20	20	70	15	0	40	40	55	125
		Female	10	145	160	0	35	35	190	45	0	65	65	115	305
		Total	20	190	210	0	55	55	260	60	0	105	110	170	430
	Total	Male	20	110	130	5	30	35	165	155	0	40	40	200	365
		Female	30	260	290	30	45	80	365	320	5	100	105	425	790
		Total	50	370	420	35	75	110	530	475	5	140	145	625	1,155
Other EU	Full-time	Male	10	20	30	0	5	5	30	20	0	0	5	25	55
		Female	0	10	15	0	0	0	15	15	0	5	10	20	35
		Total	10	30	40	0	5	5	45	35	5	10	10	45	90
	Part-time	Male	0	0	0	0	0	0	5	0	0	0	0	5	5
		Female	0	10	10	0	0	0	10	5	0	0	0	10	20
		Total	0	10	10	0	0	0	15	10	0	5	5	10	25
	Total	Male	10	20	30	0	5	5	35	20	0	5	5	25	60
		Female	0	20	25	0	0	0	25	20	0	10	10	30	55
		Total	10	40	55	0	5	5	60	40	5	10	15	55	115
Other Overseas	Full-time	Male	25	110	140	0	10	10	145	55	0	0	0	55	205
		Female	10	95	105	0	5	5	110	60	0	0	0	60	170
		Total	40	205	240	0	15	15	255	115	0	0	0	115	375
	Part-time	Male	5	15	20	0	10	10	30	0	0	5	5	30	65
		Female	5	20	25	0	10	10	35	0	0	30	30	30	65
		Total	10	35	45	0	15	20	65	5	0	30	30	35	95
	Total	Male	30	125	155	0	15	15	175	55	0	5	5	60	235
		Female	15	115	130	0	15	15	145	60	0	30	30	90	235
		Total	50	240	285	0	30	35	320	115	0	35	35	150	470
All Students	Full-time	Male	140	460	600	95	125	225	820	2,470	110	145	255	2,725	3,550
		Female	100	530	630	345	215	560	1,190	3,910	130	505	635	4,545	5,735
		Total	240	990	1,230	440	340	785	2,015	6,380	245	650	890	7,270	9,285
	Part-time	Male	60	355	415	5	250	255	665	260	10	305	310	570	1,235
		Female	50	550	605	5	580	585	1,190	775	75	1,305	1,380	2,150	3,340
		Total	110	905	1,015	5	830	840	1,855	1,030	85	1,605	1,690	2,720	4,575
	Total	Male	200	815	1,010	100	375	480	1,490	2,730	120	450	570	3,295	4,785
		Female	155	1,085	1,235	350	795	1,145	2,380	4,685	205	1,805	2,010	6,695	9,075
		Total	350	1,895	2,245	450	1,170	1,620	3,870	7,410	325	2,255	2,580	9,990	13,860

Note: To prevent the identification of individuals, figures in the attached tables are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to roundings the sum of numbers in each row or column may not match the total shown.

Table 5: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender 2003/04.

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Total
Doctorate	Male	30	25	20	0	10	25	0	10	35	5	15	0	5	0	10	10	0	5	200
	Female	15	45	15	0	5	20	0	0	10	0	15	0	5	0	5	5	5	10	155
	Total	45	75	35	0	15	45	0	10	40	5	30	0	5	0	15	15	5	15	350
Other Higher Degrees	Male	5	75	20	0	10	35	0	120	105	20	65	30	190	15	25	35	20	45	815
	Female	0	240	55	0	10	45	0	80	30	15	115	35	215	50	40	20	35	90	1,085
	Total	5	310	75	0	20	80	0	195	135	35	180	65	405	70	65	55	55	135	1,895
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100	100
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	350	350
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	450	450
Other Postgraduate	Male	0	65	5	0	5	5	0	45	25	50	10	45	25	5	0	5	0	85	375
	Female	0	285	20	0	10	5	0	25	10	45	45	90	55	15	5	5	5	180	795
	Total	0	350	25	0	15	10	0	70	30	100	55	135	80	25	5	10	10	260	1,170
All Postgraduate	Male	35	165	45	0	25	70	0	175	165	75	90	80	215	25	35	50	20	230	1,490
	Female	20	570	90	0	25	70	0	100	45	65	175	125	275	70	50	30	45	625	2,380
	Total	50	730	135	0	55	140	0	275	210	135	265	205	490	90	85	80	70	860	3,870
First Degree	Male	85	135	150	0	25	95	25	385	390	190	230	95	405	50	95	155	150	65	2,730
	Female	125	900	375	0	60	125	65	185	85	80	525	165	820	85	285	185	250	365	4,685
	Total	210	1,035	530	0	85	220	90	570	475	270	755	255	1,225	135	385	340	400	425	7,410
HND/DipHE	Male	0	0	5	0	0	0	0	50	20	0	10	0	30	0	0	0	5	0	120
	Female	0	50	5	0	0	0	0	25	5	0	30	0	85	0	0	0	5	0	205
	Total	0	55	10	0	0	0	0	75	30	0	40	0	115	0	0	0	5	0	325
Other Undergraduate	Male	0	75	5	0	0	5	0	100	0	0	25	0	125	0	50	5	40	25	450
	Female	25	1,280	10	0	0	0	0	60	0	0	85	0	160	0	65	5	100	20	1,805
	Total	25	1,355	15	0	0	5	0	155	0	0	110	0	285	0	115	10	140	45	2,255
All Undergraduate	Male	85	215	160	0	25	100	25	530	415	190	265	95	560	50	145	160	190	90	3,295
	Female	150	2,230	390	0	60	125	65	270	90	80	640	165	1,065	90	350	195	355	385	6,695
	Total	235	2,440	550	0	85	225	90	800	505	270	905	255	1,625	135	495	350	545	470	9,990
Total	Male	120	375	205	0	55	165	25	705	575	265	355	170	775	70	180	210	210	320	4,785
	Female	170	2,795	480	0	85	195	65	370	135	140	815	290	1,340	155	400	225	400	1,010	9,075
	Total	290	3,175	685	0	140	365	90	1,075	710	405	1,170	460	2,115	225	580	430	615	1,330	13,860

Note: Due to changes in 2002/03 to the way in which students are assigned to subject areas care should be taken when comparing subject areas pre and post 2002/03 (see notes to readers).

To prevent the identification of individuals, figures in the attached tables are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to roundings the sum of numbers in each row or column may not match the total shown.

Table 6: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender 2003/04.

		Degree Classification					Total
		First class honours	2nd class, upper division	2nd class, lower division	Third/Fourth class honours	Pass/Unclassified	
Medicine & dentistry	Male	0	0	0	0	85	85
	Female	0	0	0	0	125	125
	Total	0	0	0	0	210	210
Subjects allied to medicine	Male	20	60	45	5	10	135
	Female	105	390	145	0	260	900
	Total	120	450	185	5	275	1,035
Biological sciences	Male	15	70	60	0	5	150
	Female	40	225	110	0	5	375
	Total	55	295	170	5	5	530
Veterinary science	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	Total	0	0	0	0	0	0
Agriculture & related subjects	Male	0	10	15	0	0	25
	Female	10	35	15	0	0	60
	Total	10	45	30	0	0	85
Physical sciences	Male	15	30	35	10	5	95
	Female	20	60	40	0	5	125
	Total	35	95	80	10	5	220
Mathematical sciences	Male	5	5	10	5	5	25
	Female	20	20	20	5	0	65
	Total	25	25	30	10	5	90
Computer science	Male	55	150	130	20	25	385
	Female	30	85	55	10	10	185
	Total	85	235	185	25	35	570
Engineering & technology	Male	75	140	115	15	50	390
	Female	20	35	25	0	5	85
	Total	95	175	135	15	55	475
Architecture, building & planning	Male	20	90	60	0	20	190
	Female	15	35	25	0	5	80
	Total	35	125	90	0	25	270
Social studies	Male	25	110	85	5	5	230
	Female	25	240	205	10	45	525
	Total	50	350	295	15	50	755
Law	Male	10	55	35	0	0	95
	Female	5	105	55	0	0	165
	Total	15	155	85	0	0	255
Business & administrative studies	Male	30	200	170	0	5	405
	Female	85	435	280	5	15	820
	Total	120	635	445	5	20	1,225
Mass communications and documentation	Male	5	25	15	0	0	50
	Female	15	45	25	0	0	85
	Total	20	75	40	0	0	135
Languages	Male	15	40	40	5	0	95
	Female	15	155	115	0	0	285
	Total	30	190	155	5	0	385
Historical and philosophical studies	Male	15	80	60	5	0	155
	Female	10	90	80	5	0	185
	Total	25	170	140	5	0	340
Creative arts & design	Male	25	60	60	0	0	150
	Female	25	115	110	5	0	250
	Total	50	175	170	5	0	400
Education	Male	10	35	20	0	0	65
	Female	30	240	85	10	0	365
	Total	40	275	105	10	5	425
All First Degrees	Male	340	1,160	950	70	210	2,730
	Female	465	2,310	1,385	45	475	4,685
	Total	805	3,470	2,335	115	685	7,410

Note: Due to changes in 2002/03 to the way in which students are assigned to subject areas care should be taken when comparing subject areas pre and post 2002/03 (see notes to readers).

To prevent the identification of individuals, figures in the attached tables are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to roundings the sum of numbers in each row or column may not match the total shown.

Annex A: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK 2001/02 – 2003/04

	2001/02	2002/03	2003/04
Doctorate	300	305	290
Other Higher Degrees	1,720	1,725	1,465
PGCE	775	820	945
Other Postgraduate	1,210	1,380	1,325
All Postgraduate qualifications	4,000	4,230	4,025
First Degrees	9,320	9,240	9,510
<i>of which</i>			
First	785	795	925
Upper Second	4,320	4,400	4,310
Lower Second	3,085	3,085	3,010
Third/Fourth	260	235	240
Pass	870	725	1,025
Other Undergraduate qualifications	2,750	2,460	3,105
All Undergraduate qualifications	12,070	11,700	12,615
Total	16,070	15,930	16,640

Annex B: Students gaining Qualifications at Higher Education Institutions in NI 2001/02 – 2003/04

	2001/02	2002/03	2003/04
Doctorate	345	390	350
Other Higher Degrees	2,005	2,095	1,895
PGCE	420	435	450
Other Postgraduate	1,060	1,205	1,170
All Postgraduate qualifications	3,830	4,125	3,870
First Degrees	6,930	7,095	7,410
<i>of which</i>			
First	640	645	805
Upper Second	3,410	3,590	3,470
Lower Second	2,280	2,395	2,335
Third/Fourth	115	125	115
Pass	485	340	685
Other Undergraduate qualifications	2,313	1,992	2,581
All Undergraduate qualifications	9,245	9,090	9,990
Total	13,075	13,215	13,860

Note: In 2002/03, some nursing courses at Queen's University Belfast were no longer offered at undergraduate diploma level and students progressed to first degree instead.

To prevent the identification of individuals in this table all numbers have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown.

Annex C: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK by location of study 2001/02 – 2003/04

		2001/02	2002/03	2003/04
N Ireland	Doctorate	225	245	225
	Other Higher Degrees	1,420	1,390	1,155
	PGCE	395	405	410
	Other Postgraduate qualifications	910	1,055	985
	All Postgraduate qualifications	2,950	3,100	2,775
	First Degree	6,280	6,445	6,715
	Other Undergraduate qualifications	2,155	1,795	2,380
	All Undergraduate qualifications	8,435	8,240	9,090
	Total	11,385	11,340	11,865
England	Doctorate	50	40	45
	Other Higher Degrees	225	245	230
	PGCE	325	370	490
	Other Postgraduate qualifications	235	245	245
	All Postgraduate qualifications	830	905	1,015
	First Degree	1,775	1,620	1,680
	Other Undergraduate qualifications	495	570	635
	All Undergraduate qualifications	2,265	2,190	2,315
	Total	3,100	3,095	3,330
Scotland	Doctorate	25	20	15
	Other Higher Degrees	65	75	75
	PGCE	35	25	25
	Other Postgraduate qualifications	55	70	80
	All Postgraduate qualifications	180	185	195
	First Degree	1,175	1,105	1,050
	Other Undergraduate qualifications	95	90	80
	All Undergraduate qualifications	1,270	1,195	1,130
	Total	1,450	1,380	1,330
Wales	Doctorate	0	0	0
	Other Higher Degrees	10	15	10
	PGCE	20	15	15
	Other Postgraduate qualifications	10	10	15
	All Postgraduate qualifications	40	40	40
	First Degree	90	65	65
	Other Undergraduate qualifications	5	5	10
	All Undergraduate qualifications	95	70	75
	Total	135	110	115

To prevent the identification of individuals in this table all numbers have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown.