

# Statistical Bulletin

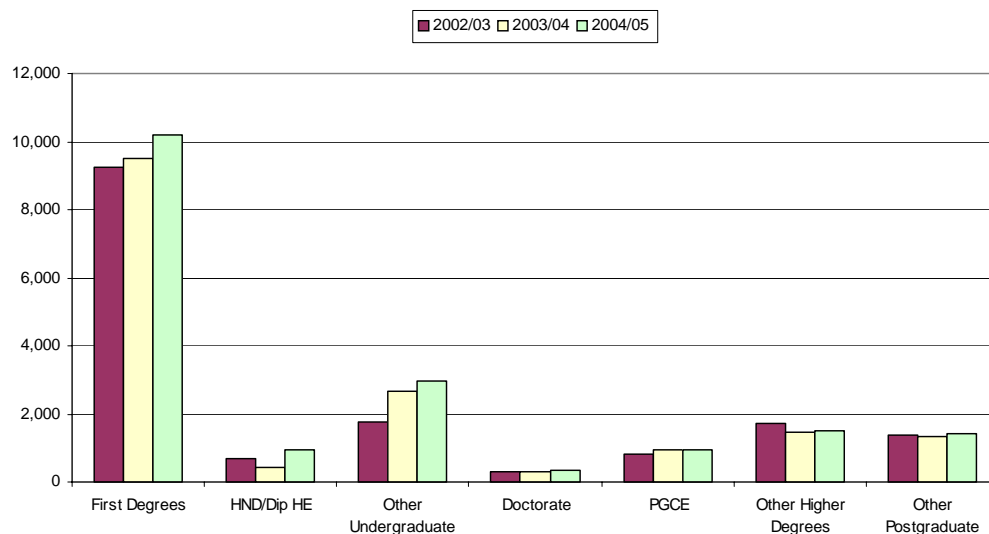
## Students gaining Higher Education Qualifications: Northern Ireland 2004/05

20 January 2006

This statistical bulletin has been produced by the Department for Employment and Learning Northern Ireland (NI), using data collected by the Higher Education Statistics Agency (HESA).

It provides details of qualifications gained by NI domiciled students on higher education (HE) courses in the United Kingdom (UK) and details of all students gaining qualifications at HE institutions in NI for the academic year 2004/05.

### NI domiciled students gaining Qualifications at UK Higher Education Institutions 2002/03 – 2004/05



## **NI domiciled students gaining Higher Education Qualifications at UK Higher Education Institutions**

Level of study	Between 2002/03 and 2004/05, the number of higher degrees (including doctorates) awarded decreased by 10% and other postgraduate (including PGCE) qualifications increased by 8%. Over the same period the number of first degrees awarded increased by 8% and other undergraduate awards increased by 60%.
Classification of first degree	The number of NI domiciled students achieving either first class or upper second class honours degrees increased by 17% from 5,195 in 2002/03 to 6,075 in 2004/05.
Country of study	Between 2002/03 and 2004/05, NI domiciled students gaining undergraduate qualifications at NI Higher Education institutions rose by 25% and the number gaining undergraduate qualifications at GB Higher Education institutions increased by 11%. Over the same period, there was a drop of 5% in the number of NI domiciled students gaining postgraduate qualifications at NI Higher Education institutions and an increase of 12% in the number of NI domiciled students gaining postgraduate qualifications at GB Higher Education institutions.
Mode of study	In 2004/05, 31% of NI domiciled students gaining undergraduate qualifications and 44% of those attaining postgraduate qualifications gained their awards through part-time study.
Level of study by gender	In 2004/05, 64% of NI domiciled students attaining undergraduate qualifications and 61% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for NI domiciled first degree graduates in 2004/05 were Business and Administrative Studies (15%), Subjects Allied to Medicine (15%) and Social Studies (9%). The most popular subject areas for postgraduate qualifiers were Education (36%), Business and Administrative Studies (11%) and Subjects Allied to Medicine (9%).
Classification of first degree by gender	In 2004/05, 64% of NI domiciled female first degree graduates gained either first class honours or upper second class honours degrees compared to 53% of male first degree graduates.

Classification of first degrees by subject group      In 2004/05, 92% of NI domiciled first degree graduates attained honours degrees. The majority of NI domiciled graduates from Veterinary Science and Medicine & Dentistry received a pass/unclassified degrees<sup>1</sup>.

## **Students gaining Higher Education Qualifications at NI Higher Education Institutions<sup>2</sup>**

Level of study      Between 2002/03 and 2004/05, the number of higher degrees (including doctorates) awarded at the NI Higher Education institutions decreased by 10%. Other postgraduate (including PGCE) qualifications increased by 10% with first degree qualifications increasing by 14%. Over the same period the number of other undergraduate awards increased by 57%.

Classification of first degree      The number of students achieving either first class or upper second class honours degrees increased by 21%, from 4,235 in 2002/03 to 5,115 in 2004/05.

Mode of study      In 2004/05, 32% of students at NI Higher Education institutions gaining undergraduate qualifications and 49% of those attaining postgraduate qualifications, gained their awards through part-time study.

Level of study by gender      In 2004/05, 67% of students attaining undergraduate qualifications at NI Higher Education institutions and 61% of those gaining postgraduate qualifications were female.

Subject group by level of study      The most popular subjects for first degree graduates from NI Higher Education institutions were Subjects Allied to Medicine (17%), Business and Administrative Studies (15%), and Social Studies (10%). The most popular subject areas for postgraduate qualifiers were Education (26%), Subjects Allied to Medicine (16%) and Business and Administrative Studies (12%).

Classification of first degree by gender      In 2004/05, 66% of female first degree graduates gained either first class honours or upper second class honours degrees compared to 57% of male first degree graduates.

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<sup>1</sup> Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. (see notes to readers).

<sup>2</sup> Includes the NI Universities and University Colleges only. The Open University is treated as a wholly English institution (see notes to readers).

Classification of first degrees by subject group

All first degree qualifiers in Agriculture and related subjects, Law, Mass Communications and Documentation and Languages attained honours degrees. The majority of first degree graduates in Medicine & Dentistry received pass/unclassified degrees<sup>3</sup>.

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<sup>3</sup> Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees(see notes to readers).

## **Tables**

### **NI domiciled students gaining qualifications at UK Higher Education Institutions (Includes Open University)**

Table 1 details NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, location of study, mode of study and gender for 2004/05.

Table 2 gives details of NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, subject area and gender for 2004/05.

Table 3 presents information on NI domiciled students gaining first degrees at UK Higher Education institutions by subject area, degree classification and gender for 2004/05.

### **Students gaining qualifications at NI Higher Education Institutions (Excludes Open University)**

Table 4 shows the number of students gaining qualifications at NI Higher Education institutions by qualifications obtained, domicile, mode of study and gender for 2004/05.

Table 5 gives details of students gaining qualifications at NI Higher Education institutions by qualifications obtained, subject area and gender for 2004/05.

Table 6 presents information on students gaining first degrees at NI Higher Education institutions by subject area, degree classification and gender for 2004/05.

### **Tables providing comparisons between 2002/03, 2003/04 and 2004/05**

Annex A compares NI domiciled students gaining qualifications at Higher Education institutions in the UK in 2002/03, 2003/04 and 2004/05.

Annex B compares students gaining qualifications at Higher Education institutions in NI in 2002/03, 2003/04 and 2004/05.

Annex C compares NI domiciled students gaining qualifications at Higher Education institutions in the UK by location of study in 2002/03, 2003/04 and 2004/05.

## Notes to Readers

1. The Higher Education Statistics Agency (HESA) is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. HESA data do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
2. Higher Education courses are defined as those courses leading to a qualification above A-level standard. This includes postgraduate study, first degree, Higher National Diploma and Certificate courses and a number of professional qualifications.
3. Figures for 2004/05 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2004 to 31 July 2005 inclusive.
4. Level of course.
  - (i) Postgraduate courses are those leading to higher degrees, diplomas and certificates (including PGCE and professional qualifications) which usually require that entrants are already qualified to degree level.
  - (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
  - (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.
  - (iv) First degree includes first degrees, first degrees with eligibility to register to practice (doctor/dentist/veterinary surgeon), first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
  - (v) Other undergraduate includes all higher education courses not included above i.e. foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level and undergraduate certificates.
5. Mode of study distinguishes students studying full-time or part-time.
  - (i) Full-time students include all students studying full-time (for at least 24 weeks in the academic year), students on thick or thin sandwich courses. Awards from dormant status and those writing-up theses are also included where a student's mode of study was previously full-time.

- (ii) Part-time students include those studying part-time, on block release, during evenings only or full-time for less than 24 weeks. Awards from dormant status and those writing up theses are also included where a student's mode of study was previously part-time.
6. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. These, together with ordinary degrees, have been included within the pass category. Third and fourth class honours have been grouped together. Lower second and undivided second class honours have also been aggregated and are shown as lower second class in the tables in this publication.
  7. In the tables the Open University is treated as an English institution, as the administrative centre is located in England. This follows the standard UK statistical convention, however most of the NI domiciled students enrolled at the Open University will be studying in Northern Ireland. The number of NI students receiving awards at the Open University is presented in the footnote to table 1.
  - 8. Changes to classification of subject areas in 2002/03**

Subject area groupings have changed from those used in 2001/02 and before. HESA and the Universities and Colleges Admissions Service (UCAS) developed a common subject coding system (JACS), which was introduced for the 2002/03 academic year, in which qualifications obtained were aggregated to 19 broad subject areas. Although the new subject areas look similar and are closely related to the previous subject areas, the new system is not by any means identical, as the subject areas within each group may have changed.

In addition a new procedure for apportioning students to subject areas was also introduced in 2002/03. Under the previous system, students were allocated to a subject area which reflected the majority of their course. When this was not possible they were allocated to the combined subject area.

Under this procedure, where a student's course covers more than one subject area, each headcount is divided in a way that reflects the pattern of a split programme. Depending on their academic content, qualifications are assigned to the 19 subject areas according to the following rules:

- (i) a qualification in a single subject is allocated to its area.
- (ii) if a combination of two subjects lies within one area, the qualification is allocated to that area.
- (iii) if a combination of subjects lies within more than one area, the qualification is allocated to subject areas according to the following apportionment:
 

50%:50%	for a balanced two-way split
67%:33%	for a major/minor two-way split
33%:33%:33%	for a balanced three-way split
- (iv) all subject combinations containing initial teacher training at undergraduate level who also have a subject recorded are apportioned 50% to 'Education' and the remaining 50% is further apportioned as shown in (iii) above. Where no

subject other than education is recorded or where the student is on a PGCE course, apportionment is 100% to 'Education'.

Any comparison between the JACS subject areas (2002/03 onwards) and the previous HESA subjects areas (2001/02 and earlier) should be viewed in the context of these changes.

9. To prevent the identification of individuals, figures in the attached tables have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to this rounding the sum of numbers in each row or column may not match the total shown.

#### *Further Enquiries*

10. For more details about any of the statistics in this Statistical Bulletin, please contact

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#### **A National Statistics publication**

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender 2004/05.

			Postgraduate						Undergraduate					Total	
			Higher Degrees			Other Postgraduate			All PG	First Degree	Other Undergraduate			All UG	
			Doctorate	Other Higher Degrees		PGCE	Other PG				HND/DipHE	Other UG			
					All			All				All			
Northern Ireland	Full-time	Male	95	215	310	80	120	200	510	2,360	40	115	155	2,515	3,025
		Female	80	280	365	330	230	560	920	4,045	230	170	400	4,450	5,370
		Total	180	495	675	410	350	755	1,430	6,410	270	285	555	6,965	8,395
	Part-time	Male	50	255	305	0	315	315	620	300	240	360	600	895	1,515
		Female	35	355	395	0	485	485	880	655	290	1,475	1,770	2,420	3,305
		Total	85	610	695	0	805	805	1,500	950	530	1,835	2,370	3,320	4,820
	Total	Male	145	470	615	80	435	515	1,130	2,660	280	475	755	3,415	4,545
		Female	120	640	755	330	715	1,045	1,800	4,700	525	1,645	2,170	6,870	8,670
		Total	265	1,110	1,370	410	1,150	1,560	2,935	7,360	800	2,120	2,925	10,285	13,215
England	Full-time	Male	20	65	85	140	30	175	260	640	30	40	70	710	970
		Female	15	80	95	300	45	345	440	740	30	45	80	820	1,260
		Total	35	145	180	440	80	520	700	1,380	60	85	145	1,530	2,225
	Part-time	Male	5	60	70	15	50	65	135	130	15	290	305	435	570
		Female	5	80	80	15	70	85	165	150	15	410	425	575	740
		Total	10	140	150	30	120	150	300	280	30	705	730	1,010	1,310
	Total	Male	25	125	155	155	80	240	390	770	45	330	375	1,145	1,540
		Female	20	155	175	315	120	435	610	890	45	460	505	1,390	2,000
		Total	45	285	330	470	200	670	1,000	1,660	90	790	880	2,540	3,535
Scotland	Full-time	Male	15	25	40	5	25	30	70	495	10	30	40	530	605
		Female	10	40	45	25	25	50	100	605	25	15	40	645	745
		Total	25	65	85	30	50	80	170	1,100	35	45	80	1,180	1,345
	Part-time	Male	5	5	10	0	5	5	15	15	0	0	0	15	35
		Female	5	5	10	0	20	20	25	20	0	5	5	25	55
		Total	5	15	20	0	25	25	45	35	0	5	10	45	85
	Total	Male	20	30	50	5	35	40	90	505	10	30	40	550	635
		Female	10	45	55	25	45	70	125	625	25	20	50	675	800
		Total	30	75	105	30	75	105	215	1,130	35	50	90	1,220	1,435
Wales	Full-time	Male	0	5	5	0	0	5	10	25	5	0	5	30	40
		Female	0	5	5	15	5	15	20	30	0	0	0	30	50
		Total	0	5	5	15	5	20	30	55	5	0	5	60	90
	Part-time	Male	0	5	5	0	0	0	10	0	0	0	0	5	10
		Female	0	10	10	0	5	5	15	5	0	0	0	5	15
		Total	0	15	15	0	5	5	20	5	0	0	0	5	30
	Total	Male	0	10	10	0	5	5	15	30	5	0	5	35	50
		Female	0	10	10	15	10	20	35	35	0	0	0	35	70
		Total	0	20	20	15	10	25	50	60	5	0	5	70	120
All Students	Full-time	Male	135	310	440	230	180	405	850	3,525	80	185	265	3,790	4,635
		Female	105	405	505	665	305	975	1,480	5,420	290	235	520	5,945	7,425
		Total	235	710	950	895	485	1,380	2,330	8,945	370	420	790	9,730	12,060
	Part-time	Male	60	330	390	15	375	390	780	445	255	655	910	1,355	2,130
		Female	45	450	490	15	580	595	1,090	825	305	1,895	2,200	3,025	4,115
		Total	100	780	880	30	955	985	1,865	1,270	560	2,545	3,110	4,380	6,245
	Total	Male	190	640	830	245	555	795	1,625	3,970	335	840	1,175	5,140	6,770
		Female	145	850	1,000	680	885	1,570	2,570	6,245	595	2,125	2,725	8,970	11,535
		Total	340	1,490	1,830	925	1,440	2,365	4,195	10,215	930	2,965	3,895	14,110	18,305

Notes: Included above are 895 NI domiciled students who gained qualifications (130 Postgraduate awards, 217 First Degrees and 548 Other Undergraduate awards) at the Open University (see notes to readers)

Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.

In 2004/05, diplomas in HE leading towards obtaining eligibility to register to practice with a Health or Social Care regulatory body are included in the HND/DipHE figures in this table. In previous years they were included in the other undergraduate category. Comparisons between 2004/05 and previous years should be viewed in the context of this change.

**Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender 2004/05.**

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
Doctorate	Male	20	15	25	0	10	30	0	5	35	5	10	0	5	0	15	5	5	10	0	190
	Female	20	30	25	0	10	15	0	5	5	0	15	0	5	0	5	5	5	5	0	145
	Total	40	45	50	0	20	45	5	10	40	5	25	0	10	0	20	5	5	15	0	340
Other Higher Degrees	Male	5	20	20	0	5	25	0	50	70	20	80	25	165	25	25	35	25	50	0	640
	Female	10	65	70	0	15	20	5	35	10	10	125	40	160	40	50	35	25	130	0	850
	Total	15	80	90	0	25	45	5	85	80	30	200	65	325	65	75	70	50	180	0	1,490
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	245	0	245
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	680	0	680
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	925	0	925
Other Postgraduate	Male	5	50	5	0	5	5	5	40	20	120	15	65	50	20	5	0	0	145	0	555
	Female	5	190	15	0	5	5	0	15	5	75	55	140	70	25	30	5	5	250	0	885
	Total	15	240	20	0	10	10	5	55	25	190	65	205	120	45	35	5	5	395	0	1,440
All Postgraduate	Male	30	85	50	0	20	60	5	95	125	140	100	90	220	40	45	40	30	445	0	1,625
	Female	40	280	110	5	30	40	5	55	25	85	190	180	235	65	85	40	35	1,070	0	2,570
	Total	70	365	160	5	50	100	15	150	145	225	295	270	455	110	130	80	60	1,515	0	4,195
First Degree	Male	140	215	280	5	30	170	70	500	495	265	275	215	540	65	140	200	200	85	70	3,970
	Female	185	1,275	505	15	60	210	65	195	85	85	630	310	960	115	430	260	335	465	55	6,245
	Total	325	1,495	785	20	90	385	135	695	580	355	905	525	1,500	180	575	460	535	550	125	10,215
HND/DipHE	Male	0	15	0	0	5	0	0	10	10	5	25	0	30	0	0	0	10	220	0	335
	Female	0	265	5	0	0	0	0	0	5	0	70	0	80	0	0	0	5	150	0	595
	Total	0	280	10	0	5	0	0	10	15	5	100	5	115	5	0	5	15	370	0	930
Other Undergraduate	Male	0	95	25	0	0	30	10	145	30	5	95	10	195	5	30	20	40	105	0	840
	Female	30	1,175	20	0	0	15	5	65	5	5	245	20	205	5	55	40	100	145	0	2,125
	Total	30	1,270	40	0	5	45	15	210	35	10	340	35	400	5	85	60	135	250	0	2,965
All Undergraduate	Male	140	325	305	5	35	205	80	655	535	275	400	230	765	70	175	225	245	410	70	5,140
	Female	215	2,720	530	15	65	225	70	260	95	90	945	330	1,250	120	485	300	440	760	55	8,970
	Total	355	3,045	835	20	95	430	155	915	630	370	1,345	560	2,015	190	660	525	685	1,170	125	14,110
Total	Male	170	410	355	5	55	265	90	745	660	420	500	320	985	110	215	265	275	855	70	6,770
	Female	255	3,000	640	15	95	265	80	315	115	175	1,135	510	1,485	185	575	340	475	1,825	55	11,535
	Total	425	3,410	990	20	145	530	165	1,060	775	595	1,635	830	2,470	300	790	605	745	2,685	125	18,305

Notes: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.

In 2004/05, diplomas in HE leading towards obtaining eligibility to register to practice with a Health or Social Care regulatory body are included in the HND/DipHE figures in this table. In previous years they were included in the other undergraduate category. Comparisons between 2004/05 and previous years should be viewed in the context of this change.

**Table 3: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender 2004/05.**

		Degree Classification					Total
		First class honours	Second class, upper division	Second class, lower division	Third/Fourth class honours	Pass/Unclassified	
Medicine & dentistry	Male	0	10	0	0	125	140
	Female	5	5	0	0	175	185
	Total	5	15	5	0	300	325
Subjects allied to medicine	Male	35	105	70	0	5	215
	Female	220	735	270	15	40	1,275
	Total	255	840	335	15	45	1,495
Biological sciences	Male	20	120	115	15	10	280
	Female	45	275	170	5	10	505
	Total	65	395	285	25	20	785
Veterinary science	Male	0	0	0	0	5	5
	Female	0	0	0	0	10	15
	Total	0	0	0	0	15	20
Agriculture & related subjects	Male	5	10	10	0	5	30
	Female	5	35	15	0	5	60
	Total	10	45	25	0	5	90
Physical sciences	Male	25	55	70	10	10	170
	Female	30	95	80	5	5	210
	Total	55	150	150	15	15	385
Mathematical sciences	Male	20	15	25	5	5	70
	Female	30	20	15	5	0	65
	Total	50	35	40	10	5	135
Computer science	Male	75	205	160	20	40	500
	Female	30	95	60	5	5	195
	Total	105	295	220	25	45	695
Engineering & technology	Male	100	175	140	30	55	495
	Female	25	30	20	0	10	85
	Total	125	200	155	30	65	580
Architecture, building & planning	Male	25	110	85	5	40	265
	Female	5	45	30	0	10	85
	Total	35	150	115	5	50	355
Social studies	Male	20	125	110	15	10	275
	Female	50	305	230	20	25	630
	Total	70	430	340	30	30	905
Law	Male	15	125	65	5	0	215
	Female	20	200	80	0	5	310
	Total	35	330	150	5	5	525
Business & administrative studies	Male	35	255	205	15	25	540
	Female	90	550	285	15	25	960
	Total	125	805	490	30	50	1,500
Mass communications and documentation	Male	5	35	20	0	0	65
	Female	15	65	35	0	0	115
	Total	25	100	55	5	0	180
Languages	Male	25	70	35	5	5	140
	Female	55	220	145	5	5	430
	Total	85	285	180	15	10	575
Historical and philosophical studies	Male	20	100	80	5	5	200
	Female	15	135	100	5	5	260
	Total	35	235	175	10	5	460
Creative arts & design	Male	20	75	90	5	5	200
	Female	40	160	125	5	5	335
	Total	60	235	220	10	15	535
Education	Male	5	40	30	0	10	85
	Female	60	275	115	5	15	465
	Total	65	315	145	5	20	550
Combined	Male	0	0	5	0	65	70
	Female	0	5	5	0	45	55
	Total	0	10	5	0	110	125
All First Degrees	Male	465	1,625	1,315	145	420	3,970
	Female	740	3,240	1,775	95	400	6,245
	Total	1,210	4,865	3,085	240	815	10,215

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.

Table 4: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender 2004/05.

			Postgraduate							Undergraduate				Total	
			Higher Degrees			Other Postgraduate				All PG	Other Undergraduate				All UG
			Other Higher Degrees		All	PGCE	Other PG	All	First Degree		HND/DipHE	Other UG	All		
			Doctorate	Degrees											
Northern Ireland	Full-time	Male	95	215	310	80	120	200		510	2,360	40	115	155	2,515
		Female	80	280	365	330	230	560	920	4,045	230	170	400	4,450	5,370
		Total	180	495	675	410	350	755	1,430	6,410	270	285	555	6,965	8,395
	Part-time	Male	50	255	305	0	315	315	620	300	240	360	600	895	1,515
		Female	35	355	395	0	485	485	880	655	290	1,475	1,770	2,420	3,305
		Total	85	610	695	0	805	805	1,500	950	530	1,835	2,370	3,320	4,820
	Total	Male	145	470	615	80	435	515	1,130	2,660	280	475	755	3,415	4,545
Female		120	640	755	330	715	1,045	1,800	4,700	525	1,645	2,170	6,870	8,670	
Total		265	1,110	1,370	410	1,150	1,560	2,935	7,360	800	2,120	2,925	10,285	13,215	
Great Britain	Full-time	Male	5	0	5	0	0	0	10	25	0	0	0	25	35
		Female	5	15	20	5	0	5	20	40	0	0	0	40	65
		Total	10	15	25	5	0	5	30	65	0	0	0	65	95
	Part-time	Male	0	25	30	0	15	15	45	5	0	5	5	10	55
		Female	0	45	45	0	60	60	105	5	0	20	20	25	130
		Total	5	70	75	0	75	75	150	5	0	25	25	35	180
	Total	Male	5	25	35	0	15	20	50	25	0	5	5	35	85
Female		5	60	65	5	60	65	125	45	0	20	20	65	195	
Total		10	85	100	5	75	80	180	70	0	30	30	100	280	
Republic of Ireland	Full-time	Male	10	65	75	5	10	15	90	140	5	5	10	145	240
		Female	20	115	135	25	15	40	175	285	10	5	15	305	480
		Total	30	180	210	30	25	55	265	425	15	10	25	450	715
	Part-time	Male	10	50	60	0	30	30	90	5	0	40	45	45	135
		Female	5	95	95	0	40	40	135	45	5	75	80	125	260
		Total	15	140	155	0	70	70	225	50	10	115	125	170	395
	Total	Male	20	115	135	5	40	45	180	145	5	45	50	195	375
Female		25	205	230	25	50	80	310	330	15	80	95	430	735	
Total		45	320	365	30	95	125	490	475	20	125	150	620	1,110	
Other EU	Full-time	Male	10	15	25	0	0	0	25	10	0	5	5	15	40
		Female	5	20	25	0	0	0	25	5	0	20	20	20	50
		Total	15	35	45	0	0	0	50	15	0	20	20	40	85
	Part-time	Male	5	5	5	0	0	0	5	10	0	0	0	10	15
		Female	0	5	5	0	5	5	10	10	0	0	5	15	25
		Total	5	5	15	0	5	5	15	20	5	0	5	25	40
	Total	Male	15	15	30	0	0	0	30	20	0	5	5	25	55
Female		5	25	30	0	5	5	35	15	0	20	20	35	70	
Total		20	40	60	0	5	5	65	35	5	25	25	60	125	
Other Overseas	Full-time	Male	45	100	140	0	5	5	145	55	0	0	0	55	200
		Female	5	110	115	0	5	5	120	85	0	0	0	85	205
		Total	50	205	255	0	10	10	265	140	0	0	0	140	405
	Part-time	Male	15	25	40	0	10	10	50	5	0	5	5	10	60
		Female	0	35	35	0	15	15	50	5	0	10	10	15	65
		Total	15	60	75	0	25	25	100	10	0	10	10	25	125
	Total	Male	60	125	180	0	15	15	200	60	0	5	5	65	260
Female		10	145	150	0	20	20	170	90	0	10	10	100	270	
Total		65	265	330	0	35	35	370	150	0	10	10	160	530	
All Students	Full-time	Male	165	395	560	90	135	220	780	2,590	40	125	165	2,760	3,540
		Female	115	540	655	360	250	610	1,265	4,465	240	195	435	4,900	6,165
		Total	280	935	1,215	450	380	830	2,045	7,055	285	320	605	7,660	9,705
	Part-time	Male	80	355	435	0	375	375	810	320	245	410	650	975	1,785
		Female	45	535	575	0	605	605	1,180	715	300	1,580	1,880	2,600	3,780
		Total	125	890	1,010	0	980	980	1,990	1,035	545	1,990	2,535	3,570	5,560
	Total	Male	245	750	995	90	510	595	1,590	2,910	285	535	820	3,730	5,325
Female		160	1,070	1,230	360	850	1,210	2,445	5,180	540	1,775	2,320	7,500	9,940	
Total		405	1,820	2,225	450	1,360	1,810	4,035	8,090	825	2,310	3,135	11,230	15,265	

Notes: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.

In 2004/05, diplomas in HE leading towards obtaining eligibility to register to practice with a Health or Social Care regulatory body are included in the HND/DipHE figures in this table. In previous years they were included in the other undergraduate category. Comparisons between 2004/05 and previous years should be viewed in the context of this change.

**Table 5: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender 2004/05.**

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Total
Doctorate	Male	20	20	20	0	10	40	0	20	55	10	15	0	5	0	15	5	5	10	245
	Female	15	40	25	0	10	15	0	5	10	0	15	0	5	0	10	5	5	5	160
	Total	35	60	45	0	20	50	0	20	65	10	25	0	10	0	25	10	10	15	405
Other Higher Degrees	Male	5	60	20	0	10	25	0	65	100	20	90	30	175	20	25	35	15	50	750
	Female	10	200	75	0	15	15	0	45	30	15	150	50	190	45	50	25	20	135	1,070
	Total	15	260	95	0	25	40	0	110	130	35	240	85	370	65	75	60	35	185	1,820
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	90	90
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	360	360
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	450	450
Other Postgraduate	Male	0	75	5	0	5	10	0	35	15	115	10	45	30	10	5	0	0	150	510
	Female	0	240	10	0	5	5	0	15	10	70	50	95	65	15	25	5	5	240	850
	Total	0	310	15	0	10	15	0	50	25	185	60	145	95	25	30	5	5	390	1,360
All Postgraduate	Male	25	155	45	0	25	70	0	115	175	150	115	80	215	30	45	40	20	295	1,590
	Female	25	480	110	0	30	35	0	65	45	85	215	150	260	60	85	35	25	740	2,445
	Total	50	635	155	0	55	105	0	180	220	235	330	230	475	90	130	75	45	1,040	4,035
First Degree	Male	95	175	170	0	20	135	40	420	400	205	230	145	380	45	100	165	130	60	2,910
	Female	120	1,205	405	0	65	170	50	190	60	70	540	215	815	85	320	235	250	385	5,180
	Total	215	1,380	580	0	85	305	90	610	460	280	770	360	1,195	135	420	400	380	445	8,090
HND/DipHE	Male	0	15	0	0	0	0	0	0	5	0	20	0	30	0	0	0	0	220	285
	Female	0	250	0	0	0	0	0	0	0	0	70	0	70	0	0	0	0	150	540
	Total	0	260	0	0	0	0	0	0	5	0	85	0	100	0	0	0	0	370	825
Other Undergraduate	Male	0	85	5	0	0	5	0	65	10	0	30	0	195	0	30	5	30	70	535
	Female	30	1,140	5	0	0	5	0	40	0	0	45	0	225	5	80	10	90	100	1,775
	Total	30	1,225	10	0	0	10	0	105	15	0	75	0	425	5	105	15	120	170	2,310
All Undergraduate	Male	95	270	180	0	20	140	40	485	415	205	275	145	605	50	125	170	160	345	3,730
	Female	150	2,595	410	0	65	170	50	230	60	70	655	215	1,115	90	395	245	340	635	7,500
	Total	245	2,865	590	0	85	315	90	715	475	280	930	360	1,720	140	525	415	500	980	11,230
Total	Male	120	425	220	0	45	210	45	605	585	355	390	220	820	80	170	210	180	645	5,325
	Female	175	3,075	520	0	90	210	50	290	110	155	870	365	1,380	150	480	280	370	1,375	9,940
	Total	295	3,500	745	0	140	420	95	895	695	510	1,260	585	2,195	230	655	485	545	2,020	15,265

Notes: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.

In 2004/05, diplomas in HE leading towards obtaining eligibility to register to practice with a Health or Social Care regulatory body are included in the HND/DipHE figures in this table. In previous years they were included in the other undergraduate category. Comparisons between 2004/05 and previous years should be viewed in the context of this change.

**Table 6: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender 2004/05.**

		Degree Classification					Total
		First class honours	2nd class, upper division	2nd class, lower division	Third/Fourth class honours	Pass/Unclassified	
Medicine & dentistry	Male	0	0	0	0	95	95
	Female	0	0	0	0	120	120
	Total	0	0	0	0	210	215
Subjects allied to medicine	Male	30	90	55	0	0	175
	Female	210	705	255	10	20	1,205
	Total	240	795	310	10	25	1,380
Biological sciences	Male	15	75	75	5	0	170
	Female	35	235	130	0	5	405
	Total	50	315	205	5	5	580
Veterinary science	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	Total	0	0	0	0	0	0
Agriculture & related subjects	Male	5	10	10	0	0	20
	Female	5	45	15	0	0	65
	Total	10	50	25	0	0	85
Physical sciences	Male	20	50	55	10	5	135
	Female	20	75	65	5	0	170
	Total	40	125	120	10	5	305
Mathematical sciences	Male	20	10	10	5	0	45
	Female	25	10	10	5	0	50
	Total	45	15	25	5	5	90
Computer science	Male	75	180	140	25	5	420
	Female	35	90	60	5	0	190
	Total	105	275	200	30	5	610
Engineering & technology	Male	90	140	110	15	40	400
	Female	20	20	15	0	5	60
	Total	110	160	125	20	50	460
Architecture, building & planning	Male	20	105	65	0	20	205
	Female	5	45	25	0	0	70
	Total	20	150	85	0	20	280
Social studies	Male	15	100	90	15	5	230
	Female	45	270	210	10	5	540
	Total	65	375	300	25	10	770
Law	Male	10	95	40	0	0	145
	Female	15	145	50	0	0	215
	Total	25	240	90	0	0	360
Business & administrative studies	Male	35	185	145	5	10	380
	Female	95	475	230	5	10	820
	Total	130	665	375	10	20	1,195
Mass communications and documentation	Male	5	30	15	0	0	45
	Female	15	50	20	0	0	85
	Total	20	80	30	0	0	135
Languages	Male	20	50	30	5	0	100
	Female	35	150	135	0	0	320
	Total	50	200	165	5	0	420
Historical and philosophical studies	Male	15	75	70	5	0	165
	Female	10	110	105	5	5	235
	Total	25	185	175	10	5	400
Creative arts & design	Male	20	55	55	0	0	130
	Female	35	105	110	0	0	250
	Total	50	160	165	0	0	380
Education	Male	5	35	20	0	0	60
	Female	50	250	80	5	0	385
	Total	55	280	100	5	0	445
All First Degrees	Male	390	1,285	980	85	180	2,915
	Female	655	2,785	1,515	50	175	5,180
	Total	1,045	4,070	2,490	130	355	8,090

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.

**Annex A: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK 2002/03 – 2004/05**

	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>
Doctorate	305	290	340
Other Higher Degrees	1,725	1,465	1,490
PGCE	820	945	925
Other Postgraduate	1,380	1,325	1,440
<b>All Postgraduate qualifications</b>	<b>4,230</b>	<b>4,025</b>	<b>4,195</b>
First Degrees	9,420	9,510	10,215
of which			
<i>First</i>	795	925	1,210
<i>Upper Second</i>	4,400	4,310	4,865
<i>Lower Second</i>	3,085	3,010	3,085
<i>Third/Fourth</i>	235	240	240
<i>Pass</i>	725	1,025	815
Other Undergraduate qualifications	2,460	3,105	3,895
<b>All Undergraduate qualifications</b>	<b>11,700</b>	<b>12,615</b>	<b>14,110</b>
<b>Total</b>	<b>15,930</b>	<b>16,640</b>	<b>18,305</b>

**Annex B: Students gaining Qualifications at Higher Education Institutions in NI 2002/03 – 2004/05**

	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>
Doctorate	390	350	405
Other Higher Degrees	2,095	1,895	1,820
PGCE	435	450	450
Other Postgraduate	1,205	1,170	1,360
<b>All Postgraduate qualifications</b>	<b>4,125</b>	<b>3,870</b>	<b>4,035</b>
First Degrees	7,095	7,410	8,090
of which			
<i>First</i>	645	805	1,045
<i>Upper Second</i>	3,590	3,470	4,070
<i>Lower Second</i>	2,395	2,335	2,490
<i>Third/Fourth</i>	125	115	130
<i>Pass</i>	340	685	355
Other Undergraduate qualifications	1,992	2,581	3,135
<b>All Undergraduate qualifications</b>	<b>9,090</b>	<b>9,990</b>	<b>11,230</b>
<b>Total</b>	<b>13,215</b>	<b>13,860</b>	<b>15,265</b>

**Note:** To prevent the identification of individuals in this table all numbers have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown.

**Annex C: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK by location of study 2002/03 – 2004/05**

		2002/03	2003/04	2004/05
<b>N Ireland</b>	Doctorate	245	225	265
	Other Higher Degrees	1,390	1,115	1,110
	PGCE	405	410	410
	Other Postgraduate qualifications	1,055	985	1,150
	<b>All Postgraduate qualifications</b>	<b>3,100</b>	<b>2,775</b>	<b>2,935</b>
	First Degree	6,445	6,715	7,360
	Other Undergraduate qualifications	1,795	2,380	2,925
	<b>All Undergraduate qualifications</b>	<b>8,240</b>	<b>9,090</b>	<b>10,285</b>
<b>Total</b>	<b>11,340</b>	<b>11,865</b>	<b>13,215</b>	
<b>England</b>	Doctorate	40	45	45
	Other Higher Degrees	245	230	285
	PGCE	370	490	470
	Other Postgraduate qualifications	245	245	200
	<b>All Postgraduate qualifications</b>	<b>905</b>	<b>1,015</b>	<b>1,000</b>
	First Degree	1,620	1,680	1,660
	Other Undergraduate qualifications	570	635	880
	<b>All Undergraduate qualifications</b>	<b>2,190</b>	<b>2,315</b>	<b>2,540</b>
<b>Total</b>	<b>3,095</b>	<b>3,330</b>	<b>3,535</b>	
<b>Scotland</b>	Doctorate	20	15	30
	Other Higher Degrees	75	75	75
	PGCE	25	25	30
	Other Postgraduate qualifications	70	80	75
	<b>All Postgraduate qualifications</b>	<b>185</b>	<b>195</b>	<b>215</b>
	First Degree	1,105	1,050	1,130
	Other Undergraduate qualifications	90	80	90
	<b>All Undergraduate qualifications</b>	<b>1,195</b>	<b>1,130</b>	<b>1,220</b>
<b>Total</b>	<b>1,380</b>	<b>1,330</b>	<b>1,435</b>	
<b>Wales</b>	Doctorate	0	0	0
	Other Higher Degrees	15	10	20
	PGCE	15	15	15
	Other Postgraduate qualifications	10	15	10
	<b>All Postgraduate qualifications</b>	<b>40</b>	<b>40</b>	<b>50</b>
	First Degree	65	65	60
	Other Undergraduate qualifications	5	10	5
	<b>All Undergraduate qualifications</b>	<b>70</b>	<b>75</b>	<b>70</b>
<b>Total</b>	<b>110</b>	<b>115</b>	<b>120</b>	

**Note:** To prevent the identification of individuals all numbers have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown.