

Students gaining Higher Education qualifications: Northern Ireland 2002/03

Introduction

27th February 2004

This Statistical Bulletin has been produced by the Department for Employment and Learning (DEL) using data collected by the Higher Education Statistics Agency (HESA). It gives details of qualifications gained by Northern Ireland (NI) domiciled students on Higher Education courses at Higher Education institutions in the UK and details of all students gaining Higher Education qualifications at Higher Education institutions in NI for the academic year 2002/03.

The content and format of this document differs from previous publications produced by this Department on Higher Education qualifications. A key change relates to the methodology now adopted for assigning subject groupings. Further details on the changes can be found in the notes to readers section.

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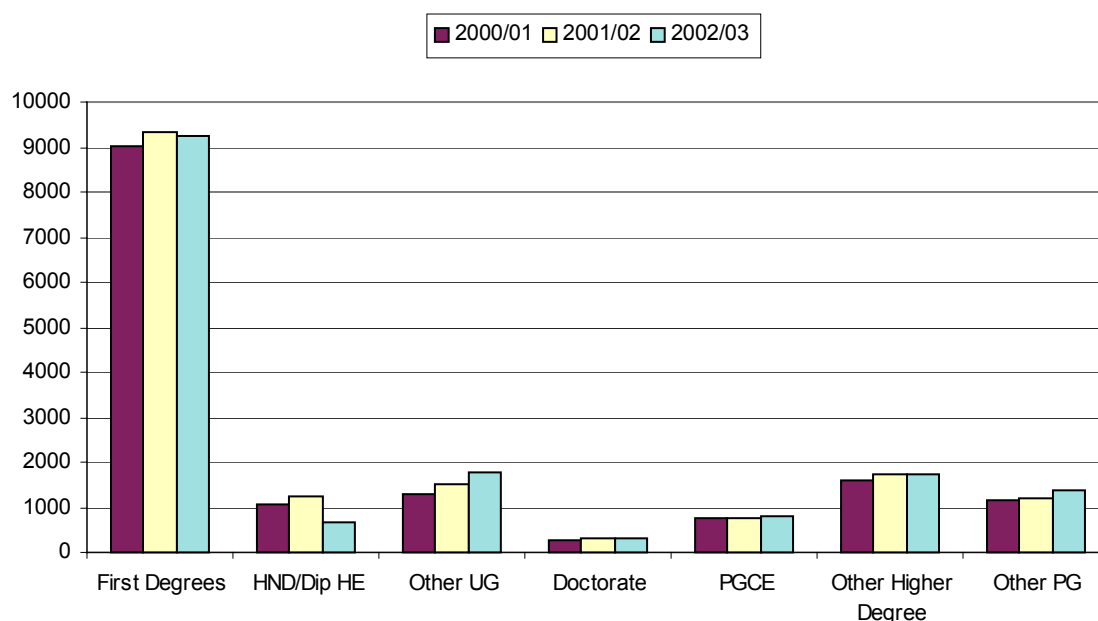
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NI domiciled students gaining qualifications at UK Higher Education institutions



NI domiciled students gaining Higher Education qualifications at UK Higher Education institutions

Level of study	Between 2000/01 and 2002/03, the number of first degrees awarded increased by 2% (dropping by 1% between 2001/02 and 2002/03) and HND & Diploma in HE awards dropped by 36% ¹ . Other undergraduate awards increased by 38%. Over the same period higher degrees (including doctorates) increased by 9% and other postgraduate (including PGCE) qualifications increased by 16%.
Classification of first degree	The number of NI domiciled students achieving either first class or upper second class honours degrees increased by 5% from 4,928 in 2000/01 to 5,197 in 2002/03.
Country of study	Between 2000/01 and 2002/03, NI domiciled students gaining undergraduate qualifications at NI Higher Education institutions rose by 6% (dropping by 2% between 2001/02 and 2002/03) and there was a decrease of 4% for those gaining qualifications at GB Higher Education institutions. Over the same period, there was an increase of 14% of NI domiciled students gaining postgraduate qualifications at NI Higher Education institutions and a rise of 8% in the numbers of NI domiciled students gaining postgraduate qualifications at GB Higher Education institutions.
Mode of study	In 2002/03, 24% of NI domiciled students gaining undergraduate qualifications and 45% of those attaining postgraduate qualifications gained their awards through part-time study.
Level of study by gender	In 2002/03, 62% of NI domiciled students attaining undergraduate qualifications and 59% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for NI domiciled first degree graduates in 2002/03 were Business and Administrative Studies (18%), Subjects Allied to Medicine (12%) and Social Studies (10%). The most popular subject areas for postgraduate qualifiers were Education (32%), Business and Administrative Studies (10%) and Computer Science (10%) ² .
Classification of first degree by gender	In 2002/03, 61% of female first degree graduates gained either first class honours or upper second class honours degrees compared to 50% of male first degree graduates.

¹ In 2002/03, some nursing courses at Queen's University Belfast were no longer offered at undergraduate diploma level and students progressed to first degree instead.

² A new subject coding system was introduced in 2002/03 and care should be taken when comparing to subject areas in previous years (see notes to readers).

Classification
of first degrees
by subject
group

In 2002/03, 92% of first degree graduates attained honours degrees. A large proportion of NI domiciled first degree graduates in Medicine & Dentistry (97%) (see notes to readers), Veterinary Science (90%), Agriculture and related subjects (12%) and Architecture, Building and Planning (11%) received pass or unclassified degrees. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees.

Students gaining Higher Education qualifications at NI Higher Education institutions³

Level of study	Between 2000/01 and 2002/03, the number of higher degrees (including doctorates) awarded at the NI Higher Education institutions increased by 18%. Other postgraduate (including PGCE) qualifications increased by 11% with first degree qualifications increasing by 6%. Over the same period the number of HND & Dip HE awards decreased by 38% ⁴ , dropping by 46% between 2001/02 and 2002/03. Other undergraduate awards increased by 44% between 2000/01 and 2002/03.
Classification of first degree	The number of students achieving either first class or upper second class honours degrees increased by 12%, from 3,766 in 2000/01 to 4,235 in 2002/03.
Mode of study	In 2002/03, 25% of students at NI Higher Education institutions gaining undergraduate qualifications and 46% of those attaining postgraduate qualifications, gained their awards through part-time study.
Level of study by gender	In 2002/03, 63% of students attaining undergraduate qualifications at NI Higher Education institutions and 58% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for first degree graduates from NI Higher Education institutions were Business and Administrative Studies (17%), Subjects Allied to Medicine (13%) and Social Studies (11%). The most popular subject areas for postgraduate qualifiers were Education (23%), Subjects Allied to Medicine (14%), Computer Science (13%) and Business and Administrative Studies (13%) ⁵ .
Classification of first degree by gender	In 2002/03, 64% of female first degree graduates gained either first class honours or upper second class honours degrees compared to 53% of male first degree graduates.
Classification of first degrees by subject group	All first degree qualifiers in Agriculture and related subjects, Law and Education attained honours degrees. All first degree graduates in Medicine & Dentistry received unclassified degrees. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees(see notes to readers).

³ Includes the NI Universities and Colleges of Education only. The Open University is treated as a wholly English institution (see notes to readers).

⁴ In 2002/03, some nursing courses at Queen's University Belfast were no longer offered at undergraduate diploma level and students progressed to first degree instead.

⁵ A new subject coding system was introduced in 2002/03 and care should be taken when comparing to subject areas in previous years (see notes to readers).

Tables

NI domiciled students gaining qualifications at UK Higher Education Institutions (Includes Open University)

Table 1 details NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, location of study, mode of study and gender for 2002/03.

Table 2 gives details of NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, subject area and gender for 2002/03.

Table 3 presents information on NI domiciled students gaining first degrees at UK Higher Education institutions by subject area, degree classification and gender for 2002/03.

Students gaining qualifications at NI Higher Education Institutions (Excludes Open University)

Table 4 shows the number of students gaining qualifications at NI Higher Education institutions by qualifications obtained, domicile, mode of study and gender for 2002/03.

Table 5 gives details of students gaining qualifications at NI Higher Education institutions by qualifications obtained, subject area and gender for 2002/03.

Table 6 presents information on students gaining first degrees at NI Higher Education institutions by subject area, degree classification and gender for 2002/03.

Tables providing comparisons between 2000/01, 2001/02 and 2002/03

Annex A compares NI domiciled students gaining qualifications at Higher Education institutions in the UK in 2000/01, 2001/02 and 2002/03.

Annex B compares students gaining qualifications at Higher Education institutions in NI in 2000/01, 2001/02 and 2002/03.

Annex C compares NI domiciled students gaining qualifications at Higher Education institutions in the UK by location of study in 2000/01, 2001/02 and 2002/03.

Notes to Readers

1. The Higher Education Statistics Agency (HESA) is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. HESA data do not include enrolments at FE colleges in NI or GB, nor enrolments at institutions in the Republic of Ireland.
2. Higher Education courses are defined as those courses leading to a qualification above A-level standard. This includes first degree and postgraduate study, BTEC Higher National Diploma and Certificate courses and a number of professional qualifications.
3. Figures for 2002/03 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2002 to 31 July 2003.
4. Level of course.
 - (i) Postgraduate courses are those leading to higher degrees, diplomas and certificates (including PGCE and professional qualifications) which usually require that entrants are already qualified to degree level.
 - (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
 - (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications, PGCE and institutional postgraduate credits.
 - (iv) First degree includes first degrees, first degrees with eligibility to register to practice (doctor/dentist/veterinary surgeon), first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
 - (v) Other undergraduate includes all higher education courses not included above i.e. foundation degrees, HNC and undergraduate certificates.
5. Mode of attendance distinguishes students studying full-time or part-time and other.
 - (i) Full-time students include all students studying full-time (for at least 24 weeks in the academic year), students on thick or thin sandwich courses. Awards from dormant status and those writing-up theses are also included where a student's mode of study was previously full-time.

- (ii) Part-time students include those studying part-time, on block release, during evenings only or full-time for less than 24 weeks. Awards from dormant status and those writing up theses are also included where a student's mode of study was previously part-time.
6. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. These, together with ordinary degrees, have been included within the unclassified category. Third and fourth class honours have been grouped together. Lower second and undivided second class honours have also been aggregated and are shown as lower second class in the tables in this publication.
 7. In the tables the Open University is treated as an English institution, as the administrative centre is located in England. This follows the standard UK statistical convention, however most of the NI domiciled students enrolled at the Open University will be studying in Northern Ireland. The number of NI students receiving awards at the Open University are presented in the footnote to table 1.
 8. **Changes to classification of subject areas in 2002/03**

Subject area groupings have changed from those used in 2001/02 and before. HESA and the Universities and Colleges Admissions Service (UCAS) have developed a common subject coding system (JACS), which was introduced for the 2002/03 academic year, in which qualifications obtained have been aggregated to 19 broad subject areas. Although the new subject areas look similar and are closely related to the previous subject areas, the new system is not by any means identical, as the subject areas within each group may have changed.

In addition a new procedure for apportioning students to subject areas was introduced in 2002/03. Under the previous system, students were allocated to a subject area which reflected the majority of their course. When this was not possible they were allocated to the combined subject area.

Under the new procedure, where a student's course covers more than one subject area, each headcount is divided in a way that reflects the pattern of a split programme. Depending on their academic content, qualifications have been assigned to the 19 subject areas according to the following rules:

- (i) a qualification in a single subject is allocated to its area.
- (ii) if a combination of two subjects lies within one area, the qualification is allocated to that area.

- (iii) if a combination of subjects lies within more than one area, the qualification is allocated to subject areas according to the following apportionment:
- | | |
|-------------|---------------------------------|
| 50%:50% | for a balanced two-way split |
| 67%:33% | for a major/minor two-way split |
| 33%:33%:33% | for a balanced three-way split |
- (iv) all subject combinations containing initial teacher training at undergraduate level who also have a subject recorded are apportioned 50% to 'Education' and the remaining 50% is further apportioned as shown in (iii) above. Where no subject other than education is recorded or where the student is on a PGCE course, apportionment is 100% to 'Education'.

Any comparison between the new JACS subject areas (2002/03 onwards) and the previous HESA subjects areas (2001/02 and earlier) should be viewed in the context of these changes.

Further Enquiries

9. For more details about any of the statistics in this Statistical Bulletin, please contact

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A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender 2002/03

			Postgraduate						Undergraduate				Total		
			Higher Degrees			Other Postgraduate			Other Undergraduate						
			Other Higher Degrees		All	PGCE	Other PG	All	All PG	First Degree	HND/DipHE	Other UG	All	All UG	
			Doctorate	Degrees											
Northern Ireland	Full-time	Male	74	355	429	91	118	209	638	2,188	217	41	258	2,446	3,084
		Female	82	389	471	316	149	465	936	3,385	205	143	348	3,733	4,669
		Total	156	744	900	407	267	674	1,574	5,573	422	184	606	6,179	7,753
	Part-time	Male	57	304	361	0	257	257	618	225	22	309	331	556	1,174
		Female	33	344	377	0	531	531	908	649	133	724	857	1,506	2,414
		Total	90	648	738	0	788	788	1,526	874	155	1,033	1,188	2,062	3,588
	Total	Male	131	659	790	91	375	466	1,256	2,413	239	350	589	3,002	4,258
		Female	115	733	848	316	680	996	1,844	4,034	338	867	1,205	5,239	7,083
		Total	246	1,392	1,638	407	1,055	1,462	3,100	6,447	577	1,217	1,794	8,241	11,341
England	Full-time	Male	17	68	85	102	38	140	225	613	28	20	48	661	886
		Female	19	66	85	250	37	287	372	784	24	29	53	837	1,209
		Total	36	134	170	352	75	427	597	1,397	52	49	101	1,498	2,095
	Part-time	Male	6	58	64	3	91	94	158	99	7	144	151	250	408
		Female	0	52	52	17	79	96	148	126	11	306	317	443	591
		Total	6	110	116	20	170	190	306	225	18	450	468	693	999
	Total	Male	23	126	149	105	129	234	383	712	35	164	199	911	1,294
		Female	19	118	137	267	116	383	520	910	35	335	370	1,280	1,800
		Total	42	244	286	372	245	617	903	1,622	70	499	569	2,191	3,094
Scotland	Full-time	Male	5	29	34	7	22	29	63	429	9	21	30	459	522
		Female	10	40	50	18	20	38	88	651	27	25	52	703	791
		Total	15	69	84	25	42	67	151	1,080	36	46	82	1,162	1,313
	Part-time	Male	2	4	6	0	4	4	10	10	2	3	5	15	25
		Female	1	2	3	0	22	22	25	14	1	4	5	19	44
		Total	3	6	9	0	26	26	35	24	3	7	10	34	69
	Total	Male	7	33	40	7	26	33	73	439	11	24	35	474	547
		Female	11	42	53	18	42	60	113	665	28	29	57	722	835
		Total	18	75	93	25	68	93	186	1,104	39	53	92	1,196	1,382
Wales	Full-time	Male	0	1	1	8	5	13	14	31	1	0	1	32	46
		Female	0	3	3	6	2	8	11	36	0	0	0	36	47
		Total	0	4	4	14	7	21	25	67	1	0	1	68	93
	Part-time	Male	0	6	6	1	2	3	9	0	0	1	1	1	10
		Female	0	5	5	1	1	2	7	0	0	1	1	1	8
		Total	0	11	11	2	3	5	16	0	0	2	2	2	18
	Total	Male	0	7	7	9	7	16	23	31	1	1	2	33	56
		Female	0	8	8	7	3	10	18	36	0	1	1	37	55
		Total	0	15	15	16	10	26	41	67	1	2	3	70	111
All Students	Full-time	Male	96	453	549	208	183	391	940	3,261	255	82	337	3,598	4,538
		Female	111	498	609	590	208	798	1,407	4,856	256	197	453	5,309	6,716
		Total	207	951	1,158	798	391	1,189	2,347	8,117	511	279	790	8,907	11,254
	Part-time	Male	65	372	437	4	354	358	795	334	31	457	488	822	1,617
		Female	34	403	437	18	633	651	1,088	789	145	1,035	1,180	1,969	3,057
		Total	99	775	874	22	987	1,009	1,883	1,123	176	1,492	1,668	2,791	4,674
	Total	Male	161	825	986	212	537	749	1,735	3,595	286	539	825	4,420	6,155
		Female	145	901	1,046	608	841	1,449	2,495	5,645	401	1,232	1,633	7,278	9,773
		Total	306	1,726	2,032	820	1,378	2,198	4,230	9,240	687	1,771	2,458	11,698	15,928

Note: Included above are 675 NI domiciled students who gained qualifications (157 Postgraduate awards, 168 First Degrees and 350 Other Undergraduate awards) at the Open University (see notes to readers)

Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender 2002/03

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
Doctorate	Male	16	23	25	0	11	13	1	2	22	4	9	0	4	0	13	7	2	9	1	161
	Female	4	29	27	2	6	23	0	5	7	2	12	3	8	0	7	4	4	3	0	145
	Total	20	51	52	2	17	36	1	7	29	6	21	3	12	0	20	11	6	12	1	306
Other Higher Degrees	Male	16	26	21	0	8	40	3	218	64	19	59	29	157	17	35	28	26	24	39	825
	Female	20	95	45	0	12	35	0	134	11	13	113	26	172	25	48	17	34	72	31	901
	Total	36	121	66	0	20	75	3	351	75	32	171	55	329	42	83	45	59	95	70	1,726
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	212	0	212
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	603	0	608
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	815	0	820
Other Postgraduate	Male	6	31	5	0	3	2	3	33	10	106	14	85	47	9	1	1	4	136	42	537
	Female	11	138	16	0	7	7	1	27	2	47	45	106	53	13	4	2	11	307	44	841
	Total	17	169	21	0	10	9	4	60	12	153	59	191	100	22	5	3	15	443	86	1,378
All Postgraduate	Male	38	80	51	0	22	54	7	252	96	129	82	114	208	26	49	37	32	380	82	1,735
	Female	35	261	88	2	25	65	1	166	20	62	170	135	233	38	59	28	49	985	75	2,495
	Total	73	341	139	2	47	119	8	418	115	191	251	249	441	64	108	65	80	1,365	157	4,230
First Degree	Male	138	178	224	11	34	142	61	416	425	258	264	145	580	59	128	207	172	69	83	3,595
	Female	164	891	452	9	35	151	68	195	90	104	673	234	1,082	136	421	229	322	285	104	5,645
	Total	302	1,069	675	20	69	293	129	611	515	362	937	379	1,662	196	550	437	494	355	186	9,240
HND/DipHE	Male	0	8	3	0	3	7	3	125	43	2	29	2	50	0	1	4	5	3	0	286
	Female	0	79	10	0	5	5	1	45	8	0	105	2	133	1	1	2	2	2	1	401
	Total	0	87	13	0	8	12	4	170	51	2	133	4	183	1	1	6	7	5	1	687
Other Undergraduate	Male	0	61	8	0	0	5	2	30	5	3	31	2	125	1	31	20	37	64	116	539
	Female	17	430	15	0	0	0	0	21	3	1	67	7	144	0	35	47	99	113	235	1,232
	Total	17	491	22	0	0	5	2	51	8	4	98	9	269	1	66	67	136	177	351	1,771
All Undergraduate	Male	138	247	234	11	37	153	66	571	473	263	323	149	755	60	160	231	214	136	199	4,420
	Female	181	1,399	477	9	40	156	69	260	101	105	845	243	1,359	137	456	278	422	400	340	7,278
	Total	319	1,646	711	20	77	309	135	831	574	368	1,168	392	2,114	198	616	509	636	537	538	11,698
Total	Male	176	327	285	11	59	207	73	823	569	392	405	263	962	86	209	267	245	516	281	6,155
	Female	216	1,660	565	11	65	221	70	426	120	167	1,014	378	1,592	175	515	306	471	1,385	415	9,773
	Total	392	1,987	850	22	124	428	143	1,249	689	559	1,419	640	2,554	261	724	573	716	1,901	695	15,928

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2002/03 with subject areas in 2001/02 and earlier (see notes to readers).

Table 3: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender 2002/03

		Degree Classification						Total
		First class honours	Second class, upper division	Second class, lower division	Third/Fourth class honours	Pass	Unclassified	
Medicine & dentistry	Male	2	2	0	0	0	134	138
	Female	1	4	0	0	1	158	164
	Total	3	6	0	0	1	292	302
Subjects allied to medicine	Male	19	85	64	3	3	5	178
	Female	118	489	227	15	26	16	891
	Total	136	574	291	18	29	21	1,069
Biological sciences	Male	20	91	95	16	1	2	224
	Female	29	252	142	11	5	13	452
	Total	49	343	237	27	6	14	675
Veterinary science	Male	0	0	0	0	0	11	11
	Female	1	1	0	0	0	7	9
	Total	1	1	0	0	0	18	20
Agriculture & related subjects	Male	2	9	18	1	0	4	34
	Female	2	17	11	1	1	3	35
	Total	4	26	29	2	1	7	69
Physical sciences	Male	22	50	51	9	4	7	142
	Female	11	62	65	7	2	4	151
	Total	33	112	116	16	6	11	293
Mathematical sciences	Male	19	18	15	6	4	0	61
	Female	16	23	25	4	0	0	68
	Total	34	41	40	10	4	0	129
Computer science	Male	47	145	164	24	19	17	416
	Female	24	82	75	6	5	2	195
	Total	71	227	239	30	24	19	611
Engineering & technology	Male	61	154	149	24	14	23	425
	Female	18	40	26	2	3	0	90
	Total	80	195	175	26	16	23	515
Architecture, building & planning	Male	8	105	110	5	9	21	258
	Female	4	60	29	0	1	10	104
	Total	12	165	139	5	10	31	362
Social studies	Male	16	114	116	8	4	6	264
	Female	24	323	287	19	9	12	673
	Total	40	437	403	27	12	18	937
Law	Male	6	78	54	2	1	4	145
	Female	13	153	64	2	0	3	234
	Total	19	231	117	4	1	7	379
Business & administrative studies	Male	44	267	227	15	7	20	580
	Female	78	637	304	12	10	42	1,082
	Total	122	904	531	27	17	62	1,662
Mass communications and documentation	Male	6	31	18	1	2	2	59
	Female	17	67	45	2	1	4	136
	Total	24	98	63	3	3	6	196
Languages	Male	9	63	53	2	2	0	128
	Female	36	231	147	5	1	1	421
	Total	45	294	200	7	3	1	550
Historical and philosophical studies	Male	11	106	82	3	1	6	207
	Female	18	116	87	5	0	2	229
	Total	29	222	169	8	1	8	437
Creative arts & design	Male	20	82	64	5	1	2	172
	Female	28	171	113	3	2	4	322
	Total	48	253	177	8	3	6	494
Education	Male	2	32	29	6	0	0	69
	Female	26	173	72	6	1	8	285
	Total	28	206	101	12	1	8	355
Combined	Male	9	25	24	2	0	23	83
	Female	8	43	35	6	1	11	104
	Total	17	68	59	8	1	34	186
All First Degrees	Male	322	1,458	1,330	130	70	285	3,595
	Female	473	2,944	1,753	105	69	301	5,645
	Total	795	4,402	3,083	235	139	586	9,240

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2002/03 with subject areas in 2001/02 and earlier (see notes to readers).

Table 4: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender 2002/03

			Postgraduate						Undergraduate					Total	
			Higher Degrees			Other Postgraduate			All PG	Other Undergraduate				All UG	Total
			Doctorate	Degrees	All	PGCE	Other PG	All		First Degree	HND/DipHE	Other UG	All		
Northern Ireland	Full-time	Male	74	355	429	91	118	209	638	2,188	217	41	258	2,446	3,084
		Female	82	389	471	316	149	465	936	3,385	205	143	348	3,733	4,669
		Total	156	744	900	407	267	674	1,574	5,573	422	184	606	6,179	7,753
	Part-time	Male	57	304	361	0	257	257	618	225	22	309	331	556	1,174
		Female	33	344	377	0	531	531	908	649	133	724	857	1,506	2,414
		Total	90	648	738	0	788	788	1,526	874	155	1,033	1,188	2,062	3,588
	Total	Male	131	659	790	91	375	466	1,256	2,413	239	350	589	3,002	4,258
		Female	115	733	848	316	680	996	1,844	4,034	338	867	1,205	5,239	7,083
		Total	246	1,392	1,638	407	1,055	1,462	3,100	6,447	577	1,217	1,794	8,241	11,341
	Great Britain	Full-time	Male	10	9	19	2	1	3	22	18	1	0	1	19
Female			4	11	15	1	0	1	16	47	0	0	0	47	63
Total			14	20	34	3	1	4	38	65	1	0	1	66	104
Part-time		Male	3	20	23	0	18	18	41	2	0	1	1	3	44
		Female	2	42	44	0	43	43	87	1	0	6	6	7	94
		Total	5	62	67	0	61	61	128	3	0	7	7	10	138
Total		Male	13	29	42	2	19	21	63	20	1	1	2	22	85
		Female	6	53	59	1	43	44	103	48	0	6	6	54	157
		Total	19	82	101	3	62	65	166	68	1	7	8	76	242
Republic of Ireland		Full-time	Male	9	73	82	4	9	13	95	148	2	0	2	150
	Female		19	135	154	22	14	36	190	227	12	4	16	243	433
	Total		28	208	236	26	23	49	285	375	14	4	18	393	678
	Part-time	Male	5	39	44	0	12	12	56	11	1	39	40	51	107
		Female	10	54	64	0	19	19	83	41	9	66	75	116	199
		Total	15	93	108	0	31	31	139	52	10	105	115	167	306
	Total	Male	14	112	126	4	21	25	151	159	3	39	42	201	352
		Female	29	189	218	22	33	55	273	268	21	70	91	359	632
		Total	43	301	344	26	54	80	424	427	24	109	133	560	984
	Other EU	Full-time	Male	7	18	25	0	3	3	28	13	0	2	2	15
Female			6	20	26	0	1	1	27	14	0	5	5	19	46
Total			13	38	51	0	4	4	55	27	0	7	7	34	89
Part-time		Male	3	2	5	0	2	2	7	2	3	22	25	27	34
		Female	4	4	8	0	0	0	8	1	3	16	19	20	28
		Total	7	6	13	0	2	2	15	3	6	38	44	47	62
Total		Male	10	20	30	0	5	5	35	15	3	24	27	42	77
		Female	10	24	34	0	1	1	35	15	3	21	24	39	74
		Total	20	44	64	0	6	6	70	30	6	45	51	81	151
Other Overseas		Full-time	Male	39	115	154	0	4	4	158	54	0	0	0	54
	Female		10	112	122	0	4	4	126	66	0	1	1	67	193
	Total		49	227	276	0	8	8	284	120	0	1	1	121	405
	Part-time	Male	11	33	44	0	15	15	59	1	1	2	3	4	63
		Female	4	15	19	0	5	5	24	3	0	2	2	5	29
		Total	15	48	63	0	20	20	83	4	1	4	5	9	92
	Total	Male	50	148	198	0	19	19	217	55	1	2	3	58	275
		Female	14	127	141	0	9	9	150	69	0	3	3	72	222
		Total	64	275	339	0	28	28	367	124	1	5	6	130	497
	All Students	Full-time	Male	139	570	709	97	135	232	941	2,421	220	43	263	2,684
Female			121	667	788	339	168	507	1,295	3,739	217	153	370	4,109	5,404
Total			260	1,237	1,497	436	303	739	2,236	6,160	437	196	633	6,793	9,029
Part-time		Male	79	398	477	0	304	304	781	241	27	373	400	641	1,422
		Female	53	459	512	0	598	598	1,110	695	145	814	959	1,654	2,764
		Total	132	857	989	0	902	902	1,891	936	172	1,187	1,359	2,295	4,186
Total		Male	218	968	1,186	97	439	536	1,722	2,662	247	416	663	3,325	5,047
		Female	174	1,126	1,300	339	766	1,105	2,405	4,434	362	967	1,329	5,763	8,168
		Total	392	2,094	2,486	436	1,205	1,641	4,127	7,096	609	1,383	1,992	9,088	13,215

Table 5: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender 2002/03

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Total
Doctorate	Male	18	31	31	11	17	0	7	45	7	10	0	7	1	14	10	2	8	218
	Female	8	42	30	6	24	0	5	11	2	14	5	8	0	6	7	4	4	174
	Total	26	73	61	17	41	0	12	56	9	24	5	15	1	20	17	6	12	392
Other Higher Degrees	Male	13	58	15	9	47	0	269	93	18	69	24	215	15	34	34	28	29	968
	Female	18	197	50	15	44	0	179	22	13	132	35	210	32	50	15	32	85	1,126
	Total	31	255	65	24	90	0	448	115	31	201	59	424	47	84	49	59	114	2,094
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	97	97
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	339	339
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	436	436
Other Postgraduate	Male	1	62	5	3	3	0	35	14	98	12	51	34	6	1	1	0	115	439
	Female	5	184	16	7	5	0	25	5	51	42	90	47	8	1	2	0	279	766
	Total	6	246	21	10	8	0	60	19	149	54	141	81	14	2	3	0	394	1,205
All Postgraduate	Male	32	150	51	23	66	0	311	152	123	91	75	256	22	49	45	30	249	1,722
	Female	31	423	95	28	73	0	209	38	66	188	129	264	40	57	24	36	707	2,405
	Total	63	573	146	51	138	0	520	190	189	279	204	520	62	106	69	65	956	4,127
First Degree	Male	96	136	146	30	93	34	363	397	204	197	94	379	46	101	174	127	45	2,662
	Female	104	783	362	32	114	54	192	92	75	582	159	851	95	318	189	233	199	4,434
	Total	200	919	508	62	208	88	555	489	279	779	252	1,230	141	419	364	360	244	7,096
HND/DipHE	Male	0	4	3	0	6	3	116	38	0	23	0	51	0	0	3	1	0	247
	Female	0	57	11	0	4	1	48	8	0	101	0	131	0	0	0	0	2	362
	Total	0	61	14	0	10	4	163	46	0	124	0	182	0	0	3	1	2	609
Other Undergraduate	Male	0	56	1	0	0	0	25	0	0	27	0	158	0	37	17	36	59	416
	Female	18	405	7	0	0	0	20	0	0	65	2	160	0	59	24	100	107	967
	Total	18	461	8	0	0	0	45	0	0	92	2	318	0	96	41	136	166	1,383
All Undergraduate	Male	96	196	150	30	99	37	504	435	204	247	94	588	46	138	194	164	104	3,325
	Female	122	1,245	380	32	118	55	259	100	75	748	161	1,141	95	377	213	333	308	5,763
	Total	218	1,441	530	62	218	92	763	535	279	995	254	1,729	141	515	408	497	412	9,088
Total	Male	128	346	201	53	165	37	814	586	327	338	169	844	68	187	239	193	353	5,047
	Female	153	1,668	475	60	191	55	468	138	141	935	290	1,405	135	434	237	369	1,015	8,168
	Total	281	2,014	676	113	356	92	1,282	724	468	1,273	458	2,249	203	621	477	562	1,367	13,215

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2002/03 with subject areas in 2001/02 and earlier (see notes to readers).

Table 6: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender 2002/03

		Degree Classification						Total
		First class honours	2nd class, upper division	2nd class, lower division	Third/Fourth class honours	Pass	Unclassified	
Medicine & dentistry	Male	0	0	0	0	0	96	96
	Female	0	0	0	0	0	104	104
	Total	0	0	0	0	0	200	200
Subjects allied to medicine	Male	12	65	55	1	3	0	136
	Female	106	442	198	11	25	2	783
	Total	118	507	252	12	28	2	919
Biological sciences	Male	9	64	66	7	0	0	146
	Female	30	218	111	1	2	0	362
	Total	39	282	178	8	2	0	508
Agriculture & related subjects	Male	2	13	14	1	0	0	30
	Female	2	18	11	1	0	0	32
	Total	4	31	25	2	0	0	62
Physical sciences	Male	13	38	35	4	3	1	93
	Female	5	55	47	5	2	0	114
	Total	18	93	82	9	5	1	208
Mathematical sciences	Male	13	8	10	1	3	0	34
	Female	14	21	16	5	0	0	54
	Total	26	28	25	6	3	0	88
Computer science	Male	40	136	145	20	18	5	363
	Female	24	83	73	6	6	0	192
	Total	65	219	218	25	23	5	555
Engineering & technology	Male	63	155	136	18	14	13	397
	Female	16	53	20	1	3	0	92
	Total	78	207	156	19	17	13	489
Architecture, building & planning	Male	12	93	89	2	8	0	204
	Female	4	48	21	0	1	1	75
	Total	16	141	110	2	9	1	279
Social studies	Male	13	89	84	7	3	2	197
	Female	25	280	254	11	9	3	582
	Total	38	370	337	18	12	5	779
Law	Male	4	52	37	1	0	0	94
	Female	9	101	49	0	0	0	159
	Total	12	153	86	1	0	0	252
Business & administrative studies	Male	38	185	148	6	0	3	379
	Female	65	537	239	4	3	2	851
	Total	103	722	387	10	3	5	1,230
Mass communications and documentation	Male	6	26	13	0	1	0	46
	Female	15	53	26	0	1	0	95
	Total	21	78	39	0	2	0	141
Languages	Male	10	47	43	2	0	0	101
	Female	21	164	130	2	1	0	318
	Total	31	210	173	4	1	0	419
Historical and philosophical studies	Male	11	93	67	3	1	1	174
	Female	13	92	79	5	0	0	189
	Total	23	185	146	7	1	1	364
Creative arts & design	Male	17	59	50	1	0	0	127
	Female	18	131	81	1	1	1	233
	Total	35	190	132	1	1	1	360
Education	Male	2	28	13	2	0	0	45
	Female	19	143	36	2	0	0	199
	Total	21	171	48	4	0	0	244
All First Degrees	Male	262	1,150	1,003	74	54	119	2,662
	Female	385	2,438	1,391	53	54	113	4,434
	Total	647	3,588	2,394	127	108	232	7,096

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2002/03 with subject areas in 2001/02 and earlier (see notes to readers).

Annex A: NI domiciled students gaining qualifications at Higher Education Institutions in the UK 2000/01 – 2002/03

	2000/01	2001/02	2002/03
Doctorate	278	300	306
Other Higher Degrees	1,583	1,719	1,726
PGCE	734	774	820
Other Postgraduate	1,160	1,208	1,378
All Postgraduate qualifications	3,755	4,001	4,230
First Degrees	9,036	9,319	9,240
<i>of which</i>			
First	676	783	795
Upper Second	4,252	4,321	4,402
Lower Second	3,058	3,084	3,083
Third/Fourth	257	260	235
Pass	167	145	139
Unclassified	626	726	586
HND/Dip HE	1,068	1,224	687
Other Undergraduate qualifications	1,288	1,525	1,771
All Undergraduate qualifications	11,392	12,068	11,698
Total	15,147	16,069	15,928

Annex B: Students gaining qualifications at Higher Education Institutions in NI 2000/01 – 2002/03

	2000/01	2001/02	2002/03
Doctorate	332	347	392
Other Higher Degrees	1,774	2,005	2,094
PGCE	406	419	436
Other Postgraduate	1,067	1,061	1,205
All Postgraduate qualifications	3,579	3,832	4,127
First Degrees	6,723	6,931	7,096
<i>of which</i>			
First	540	640	647
Upper Second	3,226	3,410	3,588
Lower Second	2,307	2,278	2,394
Third/Fourth	109	117	127
Pass	140	113	108
Unclassified	301	373	232
HND/Dip HE	985	1,137	609
Other Undergraduate qualifications	961	1,176	1,383
All Undergraduate qualifications	8,669	9,244	9,088
Total	12,248	13,076	13,215

Note: In 2002/03, some nursing courses at Queen's University Belfast were no longer offered at undergraduate diploma level and students progressed to first degree instead.

Annex C: NI domiciled students gaining qualifications at Higher Education Institutions in the UK by location of study 2000/01 – 2002/03

		2000/01	2001/02	2002/03
N Ireland	Doctorate	220	227	246
	Other Higher Degrees	1,252	1,419	1,392
	PGCE	378	395	407
	Other Postgraduate qualifications	860	908	1,055
	All Postgraduate qualifications	2,710	2,949	3,100
	First Degree	5,969	6,279	6,447
	Other Undergraduate qualifications	1,807	2,157	1,794
	All Undergraduate qualifications	7,776	8,436	8,241
	Total	10,486	11,385	11,341
England	Doctorate	36	48	42
	Other Higher Degrees	244	225	244
	PGCE	295	325	372
	Other Postgraduate qualifications	203	234	245
	All Postgraduate qualifications	778	832	903
	First Degree	1,756	1,774	1,622
	Other Undergraduate qualifications	467	493	569
	All Undergraduate qualifications	2,223	2,267	2,191
	Total	3,001	3,099	3,094
Scotland	Doctorate	19	23	18
	Other Higher Degrees	80	67	75
	PGCE	34	33	25
	Other Postgraduate qualifications	85	57	68
	All Postgraduate qualifications	218	180	186
	First Degree	1,213	1,176	1,104
	Other Undergraduate qualifications	79	95	92
	All Undergraduate qualifications	1,292	1,271	1,196
	Total	1,510	1,451	1,382
Wales	Doctorate	3	2	0
	Other Higher Degrees	7	8	15
	PGCE	27	21	16
	Other Postgraduate qualifications	12	9	10
	All Postgraduate qualifications	49	40	41
	First Degree	98	90	67
	Other Undergraduate qualifications	3	4	3
	All Undergraduate qualifications	101	94	70
	Total	150	134	111